

## **TRAINING & RESEARCH GRANTS**

### **IN TRANSFORMATIVE ENGAGED GENDER RESEARCH FOR JUNIOR SCHOLARS IN ARAB UNIVERSITIES AMMAN, JORDAN 2017-2019**

**DEADLINE FOR APPLICATIONS: NOVEMBER 30, 2017**

CO-ORGANIZED BY  
TRAINING TO ENGAGED RESEARCH GROUP  
AND  
THE ARAB COUNCIL FOR THE SOCIAL SCIENCES

#### **THE SEMINAR:**

This two-year seminar will train junior social science scholars in engaged transformative gender research, focusing on **gender violence in public spaces**. The seminar invites JUNIOR SCHOLARS (and advanced PhD students) in Arab universities to design and execute action and policy-oriented research in and for their localities – research which has the potential to problem-solve realities on the ground; training which fosters the social engagement of junior scholars of gender and mentors them for evidence-based leadership and planning. The goal is to train these scholars to carry out research that is socially useful. The project supports Arab universities in becoming sites of leadership for social change.

#### **THE SPONSORS AND PRESENTERS:**

The Training to Engaged Research Group (TERG) includes lead presenter Dr. Suad Joseph, Distinguished Research Professor of Anthropology and Gender, Sexuality and Women's Studies at the University of California, Davis. The TERG team includes Dr. Lena Meari, Dr. Nadine Naber, and Dr. Zeina Zaatari (links below). The seminar is co-organized with the Arab Council for the Social Sciences. ACSS facilitates, fosters, funds, and trains scholars in the social sciences throughout the Arab region (<http://www.theacss.org>). The seminar is funded by the Open Society Foundation.

#### **SEMINAR FORMAT:**

There will be four in-person three-day seminars over a two year period (**the first seminar in Amman, Jordan, February 23-25, 2018**). The first seminar trains junior scholars in proposal writing and research design. Participants will be assigned individual mentors to work with them for approximately six months doing assignments to complete a fundable research proposal. The proposals will be reviewed by the training team for funding with seed grants to carry out the research. The second seminar (Fall 2018) trains participants in qualitative data collection methods. In the following six months, participants will carry out their fieldwork, under guidance of their mentors. The third seminar (Winter/Spring 2019) trains participants in analyzing the data they have gathered. In the following ~six months, participants will carry out data analysis and writing their research reports, with feedback from their mentors. The fourth and final seminar (Fall 2019) workshops the research reports into publishable articles for a variety of possible platforms.

#### **ELIGIBILITY AND APPLICATIONS:**

Applicants for the seminar must be advanced Arab graduate students, junior scholars or scholar-activists working in the social sciences based at universities or national NGO's in the Arab region. Applicants must already have a research project they are working on or committed to developing. Approximately 20-25 participants will be admitted to the seminar. Seminar participants will be funded for travel and accommodations to seminars, unless they already live in the seminar site. Lectures are in English. Participants must be relatively fluent in spoken and written English. Bring laptops to seminars. Submit applications to: Suad Joseph [sjoseph@ucdavis.edu](mailto:sjoseph@ucdavis.edu); and [osi@ucdavis.edu](mailto:osi@ucdavis.edu); and Issam Khoury ([khoury@theacss.org](mailto:khoury@theacss.org)).

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(<http://sjoseph.ucdavis.edu>);

(<http://old.birzeit.edu/en/people/highlights/dr-lena-meari>); ([https://www.researchgate.net/profile/Lena\\_Meari](https://www.researchgate.net/profile/Lena_Meari));

(<https://glas.uic.edu/glas/faculty-and-staff/nadine-naber>);

(<https://independent.academia.edu/ZeinaZaatari>).

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2017-2019**

**A. Pre-Workshop Training for Engaged Transformative Gender Research:**

1. 1. Participants are to read the following documents BEFORE the workshop  
<http://sjoseph.ucdavis.edu/workshops/all-workshops/>
  - a. Components of a Humanities & Social Science Research Proposal
  - b. Ten Tips for Proposal Writing
  - c. The Art of Proposal Writing

**B. Structure for First Seminar:**

Day 1	9am-2 pm	Components of a Maximal Research Proposal
	2pm-3pm	Lunch break (lunch provided)
	3pm-5pm	Organize structure of seminar
Day 2, 3	9am - 1pm	Lectures on gender research
	1pm-2pm	Lunch provided
	2pm-4pm	Writing Groups (participant present to writing group daily)
	4pm-6pm	Each Participants presents their preliminary proposal draft.

**C. Overview:**

In advance of the workshop, participants are to read key documents on Dr. Suad Joseph's website on proposal writing: <http://sjoseph.ucdavis.edu>. The key documents are available in Arabic and English. In the seminar, in-depth lectures present each component of a maximal research proposal. Participants do daily assignments and work in writing groups. Mentors work with each writing group. Participants present their work to the whole seminar the last day.

**BRING LAPTOP COMPUTERS TO THE SEMINAR**

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**Seminar Day 1:**

- I. Introduction to Seminar: Suad Joseph, University of California, Davis
- II. Funders: Their Objectives & Their Resources
  - a. Where is the money?
  - b. What is available?
  - c. Probability of getting funded?
  - d. Creating relationships with funders
  - e. Types of Grants: Individual, Collaborative, Institutional
  - f. Government and international agencies
  - g. Research agencies, institutes and centers
  - h. Action agencies
  - i. Private Foundations, donors, gifts – academic and programmatic
  - j. Information sources
  - k. Funders’ target Audiences – academic, institutional, public officials, students, general public
- III. The Effective Research Proposal
  - a. What is the question? What are the goals? (Statement of the problem, objectives, the abstract, project target audience)
  - b. What is the answer? (Hypothesis)
  - c. How have others addressed the question? (Literature Review)
    - i. Why is your answer a better answer (Theory)
    - ii. Why should we answer this question (Need)
    - iii. What will we be able to do as a result of answering this question (Significance)
  - d. What have you already done & can you do this project? (Feasibility, preparation, preliminary results, vitae, formal approvals, research permits, access, contacts, skill)
  - e. Is the project feasible? How will you answer the question? (Methods & design). How much will it cost? How long will it take? (Budget & timetable)
  - f. Other Components (facilities, infrastructural support, human subjects review, institutional commitment, statistics, intellectual property)
- IV. Why proposals fail (How to increase your chances on first submission. How to do second submission. Review Process, Getting feedback)

<http://sjoseph.ucdavis.edu/workshops/all-workshops/>

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<http://www.theacss.org>

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**PROJECT PERSONNEL: Training for Engaged Transformative Gender Research**

**PI: Dr. Suad Joseph** completed her PhD in Anthropology at Columbia University. She is General Editor of the [Encyclopedia of Women and Islamic Cultures](#) (Brill 2003-2007) and EWIC Online (2009 -present). She is editor and co-editor of 10 books, and author of over 100 articles. She founded the Middle East Research Group in Anthropology (the Middle East Section of the American Anthropological Association); the Association for Middle East Women's Studies; the Arab Families Working Group; and a Consortium of 5 universities in Egypt, Lebanon, and Palestine, with UC Davis. She is Distinguished Research Professor and is the founding Director of the Middle East/South Asia Studies Program at University of California, Davis. She co-founded the Association for Arab American Studies and the Association for Middle East Anthropology. She was recognized at UC Davis for service by receiving the Graduate Mentor; the Distinguished Scholarly Public Service Award; Chancellor's Award for Diversity and Community; and the UC Davis Prize for Undergraduate Teaching and Research. She was President of the Middle East Studies Association of North America. She has received grants from the Ford Foundation, the Henry Luce Foundation, the International Development Research Center, the Population Council, UNICEF, the Swedish Institute of Alexandria, the National Science Foundation, the US Department of Education, the Open Society Institute and other funders. She has taught proposal writing and research design for over 30 years. (<http://sjoseph.ucdavis.edu>)

**Dr. Zeina Zaatari** works as Research Director at [Political Research Associates](#) and is an independent consultant focusing on gender and sexuality in MENA. She is the Associate Editor for the Middle East and Africa (northern and sub-Saharan) for the [Encyclopedia of Women and Islamic Cultures](#) and a trainer on research design and analysis. Previously, Zeina worked as the Regional Director for the MENA at Global Fund for Women (2004-2012). She earned her PhD in Cultural Anthropology with an emphasis in Feminist Theory from the University of California at Davis. Her recent publications include: "Social Movements and Revolution", In *A Companion to the Anthropology of the Middle East* (2015); "Desirable Masculinity/Femininity and Nostalgia of the "Anti-Modernity": Bab el-Hara Television Series as a Site of Production", in *Sexuality and Culture*, (2015). Zeina is the secretary of the Board of the [Association for Women's Rights in Development](#), and an Advisor for the [Women Human Rights Defenders MENA Coalition](#). For more info: <https://independent.academia.edu/ZeinaZaatari>

**Dr. Lena Meari** is an Assistant Professor at the Social and Behavioral Science and the Institute of Women's Studies at Birzeit University, Palestine. She received her PhD in Cultural Anthropology with a Designated Emphasis in Feminist Theory and Research from the University of California, Davis. Her dissertation, titled "Sumud: A Philosophy of Confronting Interrogation," investigates transforming colonial relations in colonized Palestine from the perspective of the interrogation encounter. She taught several courses, including Anthropology of the Middle East at the University of California, Davis, as well as Critical Theories in Gender and Development and Qualitative Research Methods for graduate students at Birzeit University. She was the first recipient of the Ibrahim Abu-Lughod Post-Doctoral Fellowship at Columbia University.

**Dr. Nadine Naber** is Associate Professor in the Gender and Women's Studies Program and the Global Asian Studies Program and holds an affiliation with the Department of Anthropology at the University of Illinois at Chicago (UIC). Dr. Naber came to UIC from the University of Michigan, Ann Arbor where she co-founded the Arab and Muslim American Studies program. At UIC, she is the founding director of the Arab American Cultural Center. Dr. Naber is author of *Arab America: Gender, Cultural Politics, and Activism* (NYU Press, 2012). She is co-editor of the books *Race and Arab Americans* (Syracuse University Press, 2008); *Arab and Arab American Feminisms*, winner of the Arab American Book Award 2012 (Syracuse University Press, 2010); and *The Color of Violence* (South End Press, 2006). Her current book in progress focuses on feminist activism in the context of the Egyptian revolution of 2011 and its aftermath and contemporary anti-sectarian protest movements in Lebanon.

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**PLEASE COMPLETE THE APPLICATION FORM:**

**Junior Arab Scholars at Arab region-based universities, research centers, NGOs**

**<http://sjoseph.ucdavis.edu/arab-families-working-group-1>**

**ARAB COUNCIL FOR THE SOCIAL SCIENCES <http://www.theacss.org>**

Lead Presenter: Dr. Suad Joseph, University of California, Davis

**February 23-25, 2018, Amman, Jordan**

Submit to: Suad Joseph [sjoseph@ucdavis.edu](mailto:sjoseph@ucdavis.edu), [osi@ucdavis.edu](mailto:osi@ucdavis.edu); Issam Khoury [khoury@theacss.org](mailto:khoury@theacss.org)

Name:

Citizenship:

Currently resident in what country:

Educational History:

Undergraduate (Bachelor's degree –date and university):

Graduate Degree

(Master's degree –date and university):

(Doctoral degree (Ph.D. –date and university):

**Current Affiliation:**

Your Title:

Institution:

Years in this position:

Email address:

Mobile Number:

Mailing address:

Skype username:

Title of Research Project:

Location of Research:

Why are you interested in this training?

Level of English Fluency:

Excellent

\_Good

\_Poor

**PLEASE ATTACH YOUR UPDATED CV / RESUME**

Date:

Signature:

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Name:

Email address:

Instructions for completing this form:

Answer all the following questions **ON THIS ONE PAGE**.

Answer all the questions on this form, providing your answer below **each** question.

Follow these **directions precisely** – this is part of the training for successful proposals.

1. What is the question you wish to answer in your research?
2. What is your tentative answer to the question?
3. How have others answered this question?
4. Why are those answers inadequate?
5. Why is your answer to this question better than the answer of others?
6. Why should we answer this question?
7. Why are you interested in training to engaged transformative **gender** research?