

TRAINING TO TRANSFORMATIVE GENDER RESEARCH
January 16, 17, 18
St. Joseph University, Beirut, Lebanon

Training Leader: Dr. Suad Joseph, University of California Davis

Trainers: Dr. Islah Jad, Qatar University; Dr. Zeina Zaatari, University of California, Davis;
Dr. Lena Meari, Birzeit University; Lina Abou-Habib, Center for Research,
Training and Development.

Overview:

In advance of the workshop, participants will be required to read key documents on Dr. Suad Joseph's website on proposal writing: <http://sjoseph.ucdavis.edu> (The key documents are available in Arabic and English). The workshop includes an intensive lecture which presents all the components of a research proposal in condensed form for the first day (Dr. Suad Joseph). The second and third will have lectures on gender research by the trainers (Drs Islah Jad, Zeina Zaatari, Lena Meari, Lina Abou-Habib). In the afternoons, participants will work in "writing groups" on assignments. Each writing group will identify a team leader to coordinate their schedules. Each participant is required to make a presentation every day to the writing group and share they assignments for feedback. On the last day, each participant is required to make a presentation of their proposal to the whole workshop. The second workshop will be in Fall 2015. The third and fourth workshops will be in 2016. In the course of the two years, the researchers will complete a research proposal, data gathering, data analysis, writing analysis, and presenting in a final public conference. Those who successfully complete their proposals will be funded for a pilot project to carry out the research under the mentorship of one of the trainers.

A. Pre-Workshop:

1. Participants are to read the following documents BEFORE the workshop

http://sjoseph.ucdavis.edu/Faculty_Workshop/index.htm

- a. Components of a Humanities & Social Science Research Proposal
- b. Ten Tips for Proposal Writing
- c. The Art of Proposal Writing

<http://sjoseph.ucdavis.edu>2. All workshop participants should be comfortable in English speaking and writing

3. Core participants are to bring a one page abstract to the workshop.

<mailto:sjoseph@ucdavis.edu> The abstract is to answer these questions:

- a. What is the question you wish to answer?
- b. What is your tentative answer to the question?
- c. How have others answered this question?
- d. Why are those answers inadequate?
- e. Why is your answer to this question better than other answers?
- f. What is the value added by answering this question?

B. Workshop Structure:

January 16, 2015

8:30am	Registration
9am	Introduction to workshop: Dr. Suad Joseph
9:30am-11:00	Components of a Research Proposal
11:00-11:30	Coffee Break
11:30-1:00	Components of a Research Proposal
1:00-2:00pm	Lunch
2:00-3:30	Components of a Research Proposal
3:30-4:00	Coffee Break
4:00-5:30	Components of a Research Proposal
5:30-6:00	Assignments & Writing Groups
6:00-6:30pm	Break
6:30-8:00	Dinner together

January 17, 2015

8:30am-9am	Coffee
9am-10am	Round Table: Feminist Research Methods Presenter: Dr. Islah Jad Comments: Drs. Suad Joseph, Lina Abou-Habib
10:00-10:30am	Discussion
10:30-11:00	Coffee Break
11:00-1:00	Writing Groups
1:00-2:00pm	Lunch
2:00-4:30	Writing Groups
4:30-5pm	Coffee Break
5:00-6:00	Roundtable: Engaged Gender Research in Your Own Communities Presenter: Dr. Zeina Zaatari Comments: Drs. Islah Jad, Lina Abou-Habib
6:00-6:30	Break
6:30-8:00	Dinner together

January 18, 2015

8:30-9:00am	Coffee
9:00-10:am	Roundtable: Defining Gender & Sexuality in the Colonial Context Presenter: Dr. Lena Meari Comments: Drs. Suad Joseph & Islah Jad
10:00-10:30	Discussion
10:30-11:30	Coffee Break
11:30-1:00	Presentations of Research
1:00-2:00	Lunch
2:00-5:00	Presentations of Research
5:00-6:00	Planning for the year

Topics for Day One of the Workshop. Time for questions and answers is built in.

I. Introduction to Workshop: Suad Joseph, UC Davis

II. Funders: Their Objectives & Their Resources

Creating relationships with funders

Types of Grants: Individual, collaborative, institutional

Government and international agencies; Research agencies, institutes and centers

Action agencies; Private Foundations, donors, gifts; Information sources

Target Audiences – academic, institutional, public officials, students, community

III: The Effective Research Proposal

A. What is the question? What are the goals? (What is a researchable question?)

(Statement of the problem, objectives, the abstract, project target audience)

B. What is the answer? (Hypothesis) & Why is this the best answer? (Theory)

C. How have others addressed the question? Why project is worth funding?

(Literature review, need statement, significance statement, bibliography)

E. What have you already done & can you do this project? (Project feasibility, preparatory research, preliminary results, vitae, formal approvals, research permits, access, contacts, skill)

F. Is the project feasible? How will you answer the question? (Methods & design). How much will it cost? How long will it take? (Budget & timetable)

G. Other Components (facilities, infrastructural support, human subjects review, institutional commitment, statistics, intellectual property)

IV. Why proposals fail (How to increase your chances on first submission. How to do second submission. Review Process, Getting feedback).