

**TRAINING TO ENGAGED TRANSFORMATIVE RESEARCH:
PROPOSAL WRITING AND RESEARCH DESIGN SEMINARS IN SOCIAL SCIENCES
FOR JUNIOR FACULTY IN EGYPTIAN PUBLIC UNIVERSITIES
FALL 2016 – SPRING 2018**

ARAB FAMILIES WORKING GROUP <http://arabfamilies.org>

Lead Presenter: Suad Joseph, University of California, Davis



APPLICATION DEADLINE: August 15, 2016

FIRST SEMINAR: October 13, 14, 15, 2016

LOCATION OF FIRST SEMINAR: Flamenco Hotel, Valencia Room, Cairo, Egypt

This seminar will train junior faculty (recent PhD's or MA level) in the **social sciences** from national public universities in Egypt in engaged transformative research, with four intensive seminars over a two-year period. The first seminar is October 13, 14, 15, 2016; the second in Spring 2017; the third in Fall 2017; the fourth in Spring 2018. The seminar includes training in proposal writing and research design; data collection; data analysis; writing for reports/dissertation/publication. Approximately 20-25 participants will be admitted to the seminar. They will be asked to make a commitment to the two-year training. Successful participants will be funded for a seed project. In addition to the four seminars, each participant will be assigned an individual mentor to work on the assignments required between seminars. The final product of the seminar is a publishable or near publishable report or article from the research carried out. Applicants for the seminar need to be advanced graduate students or junior faculty from Egyptian national public universities in the social sciences or scholars/activists in Egyptian national NGO's. The seminar is carried out by the Arab Families Working Group and is funded by the Ford Foundation, Cairo. The lead presenter of the seminar is Distinguished Professor Suad Joseph, the University of California, Davis.

The first day of the first seminar is open, by application, to junior faculty, advanced graduate students, and scholar/activists in NGO's. The second and third days are open, by application, to a select smaller group for intensive training in proposal writing and research design. The training will include individual mentoring of each trainee for the period between seminars. The selected group will be invited to apply for the available seed funding to carry out engaged research in their communities, under the guidance of a mentor from AFWG. At the end of the mentoring period the trainees will be asked to make a presentation/report on their research at a conference organized for this purpose. The training is intended to prepare junior faculty for continued graduate training towards their PhD's or assist new PhD's in initiating new research programs for publication. Seminar participants will be funded for travel to and from Cairo, and for accommodations in Cairo, unless they already live the greater Cairo area. Participants need to be comfortable speaking and writing in English. Mentoring in Arabic is available.

The Arab Families Working Group (<http://arabfamilies.org>) is organizing the seminar, funded by the Ford Foundation, Cairo office. AFWG is a collaborative project with 16 scholars who carry out research on Arab families and youth in Egypt, Lebanon, Palestine and their diasporas. AFWG is committed to training a new generation of scholars to carry out engaged social science research.

The seminars will cover all the components of a "maximal" research proposal (most of the questions that funders typically ask) and train participants to tailor the maximal proposal into a "targeted" proposal. The structure of the workshop includes intensive lectures which present all the components of a research proposal, data collection, data analysis, and report/dissertation/article writing. Seminars will include group work on each participants individual proposal. In advance of the workshop, participants will be asked to read key documents. The participants will work on writing a complete proposal, including budgets, and submitting them to an AFWG review committee. Each participant will be assigned a mentor who will work with them throughout the period to develop their proposals, carry out their funded research, analyze and write up their research results.

The key presenter is Dr. Suad Joseph, Distinguished Professor of Anthropology and Gender Studies, Sexuality and Women's Studies at the University of California, Davis (<http://sjoseph.ucdavis.edu>). She has been teaching proposal writing at UC Davis, for over 30 years. She has been conducting proposal writing workshops for faculty, graduate students, and NGO's throughout the Middle East, as well as in the USA and Europe for 15 years.

To apply for the seminar, fill out the attached application form. Answer the questions on the application form precisely in the space provided. The form and abstract should be sent to: Suad Joseph, sjoseph@ucdavis.edu; & (afwg@ucdavis.edu) and Menna Mourad (afwg@aucegypt.edu) **by August 15, 2016**

Participants are asked to read the following documents **BEFORE** the workshop http://sjoseph.ucdavis.edu/Faculty_Workshop/index.htm as well as on (<http://arabfamilies.org>)

a. Components of a Humanities & social science Research Proposal

- b. Ten Tips for Proposal Writing
- c. The Art of Proposal Writing

Seminar in Engaged Transformative Research.

Outline of Seminar #1 Flamenco Hotel, Cairo, Egypt. October 13, 14, 15, 2016

Arab Families Working Group

I. Introduction to Seminar: Suad Joseph, University of California, Davis

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II. Funders: Their Objectives & Their Resources

Where is the money?

What is available?

Probability of getting funded?

Creating relationships with funders

Types of Grants

Individual, collaborative, institutional

Government and international agencies

Research agencies, institutes and centers

Action agencies

Private Foundations, donors, gifts – academic and programmatic

Information sources

Funders' target Audiences – academic, institutional, public officials, students, general public

III: The Effective Research Proposal

A. What is the question? What are the goals?

(Statement of the problem, objectives, the abstract, project target audience)

B. What is the answer? (Hypothesis)

A. How have others addressed the question? (Literature Review)

A. Why is your answer a better answer (Theory)

A. Why should we answer this question (Need)

A. What will we be able to do as a result of answering this question (Significance)

A. What have you already done & can you do this project? (Feasibility, preparation, preliminary results, vitae, formal approvals, research permits, access, contacts, skill)

A. Is the project feasible? How will you answer the question? (Methods & design). How much will it cost? How long will it take? (Budget & timetable)

A. Other Components (facilities, infrastructural support, human subjects review, institutional commitment, statistics, intellectual property)

A. Why proposals fail (How to increase your chances on first submission. How to do second submission. Review Process, Getting feedback)

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<http://sjoseph.ucdavis.edu>

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Lead Presenter: Dr. Suad Joseph, University of California, Davis

Fall 2016 – Spring 2018

First Seminar: October 13, 14, 15, 2016
Flamenco Hotel, Valencia Room, CAIRO, EGYPT

Send Application to: Suad Joseph sjoseph@ucdavis.edu, & afwg@ucdavis.edu & Menna Mourad
afwg@aucegypt.edu

NAME:

Nationality:

Discipline/Department:

Undergraduate University, degree and year
of degree:

Graduate University, degree, and year of de-
gree:

Current Affiliation:

Job Title:

Institution:

Years in job:

Email address:

Mobile:

Snail mail address:

Skype name:

Title of Research Project:

Location of Research in Egypt:

Why are you interested in this Training:

Commitment to attend seminar for two years: _____

Level of English Fluency: excellent___ good___ poor___

DATE:

Signature

NAME: _____ Email Address: _____

Please answer ALL the following questions in a ONE page abstract. Start your answer to each question by repeating the question and putting the number of the question (ex: 1., , 2 ., .3). Start writing below, on this form and continue no more than ONE page. Please follow directions precisely - that is part of the training for successful proposals.

1. What is the question you wish to answer in your research?
2. What is your tentative answer to the question?
3. How have others answered this question?
4. Why are those answers inadequate?
5. Why is your answer to this question better than of others?
6. What is the value added by answering this question?
7. Why are you interested in training to transformative gender research?