TRAINING TO ENGAGED RESEARCH:
PROPOSAL WRITING & RESEARCH DESIGN SEMINARS
FOR GRADUATE STUDENTS
IN EGYPT, LEBANON, & PALESTINE

MARCH 16, 17, & 18, 2013
CAIRO, EGYPT

PRESENTER: SUAD JOSEPH, UNIVERSITY OF CALIFORNIA, DAVIS
ORGANIZED BY: THE ARAB FAMILIES WORKING GROUP

APPLICATION DEADLINE: FEBRUARY 15, 2013

Training to Engaged Research is a workshop primarily for graduate students in Egyptian public universities who are already enrolled in a graduate-degree program in the social sciences and who are committed to doing research relevant to important social issues in their own societies. Graduate students who have completed undergraduate degrees at Egyptian public universities and are now enrolled in degree programs at private universities may be considered. A limited number of seats for Lebanese and Palestinian graduate students are also available.

The goal is to provide training in proposal writing, research design, and research project implementation that addresses social conditions in your own society. Following this three-day workshop, graduate students will be selected for individual mentoring on their projects during 2013, with a follow-up workshop to be scheduled in 2013.

Applicants must be fluent in written and spoken English. Apply by February 15, 2013 to participate!

This three-day training seminar is organized by the Arab Families Working Group (http://arabfamilies.org) and funded by the Ford Foundation, Cairo office. Participants will make up the third cohort in the Training to Research Project, and will have the opportunity of meeting and working with the second cohort who will be returning for their follow-up workshop.

The workshop will include intensive lectures covering all the components of
a “maximal” research proposal, addressing key questions that funders typically ask and training students to tailor to a “targeted” proposal. The remaining days will focus on the individual projects of each seminar participant in small group and individual formats. At the end of the workshop, each student will be assigned a mentor who will work with the student throughout the year to develop their proposal and their research. Later in 2013, the students will meet again in workshops to present their work and receive additional training on data analysis, writing and publishing research results. In advance of the workshop, students will be asked to read key documents and submit a research abstract.

Suad Joseph, Distinguished Professor of Anthropology and Women and Gender Studies at the University of California, Davis, will be the key presenter for the seminar. Dr. Joseph has been teaching a required graduate course in proposal writing, which she designed, at UC Davis, for over 30 years. She has also been running proposal-writing workshops for faculty, graduate students, and NGO’s throughout the Middle East and in the U.S.A. for over a decade.

FUNDING: Seminar participants will be funded for air travel to Cairo and accommodations in Cairo. Egyptian students living outside of Cairo will be funded for ground transportation to Cairo.

TO APPLY:

Please provide us with some basic information.

NAME: ____________________________

NATIONALITY: ____________________________

CURRENT GRADUATE DISCIPLINE/DEPARTMENT:
  _________________________________________________

GRADUATE UNIVERSITY AFFILIATION:
  _________________________________________________
UNDERGRADUATE UNIVERSITY:
______________________________________________________________

TITLE OF PROJECT:
______________________________________________________________

DEGREE SEEKING: ________ HOW MANY YEARS IN PROGRAM: ______

EMAIL ADDRESS: _____________________________________________

MOBILE NUMBER: _____________________________________________

SNAIL MAIL ADDRESS: __________________________________________

SKYPE NAME: __________________________________________________

ESSAY: Please put your name, your email address, your phone number, your graduate university department and affiliation, your undergraduate college/university and the date on the front cover. Answer the following questions in a 1-2 page narrative essay form. Use the phrases in parentheses (ex “Problem Statement”) as subheadings to answer the questions. Compose essay as a Word Document, 12-point font, single-spaced, Times New Roman. Send to: Suad Joseph (sjoseph@ucdavis.edu); and Dina El Sherbeny (dinasherbeny@aucegypt.edu ) by February 15, 2013.

1. What is the question you wish to answer? (Problem Statement)
2. What is your tentative answer to the question? (Hypothesis)
3. How have others answered this question? (Literature review)
4. Why are those answers inadequate? (Need for research)
5. Why is your answer to this question better than others? (Theory)
6. What is the value added by answering this question? (Significance)
7. How will you go about answering this question? (Methods)
8. How much will it cost to answer this question? (Budget)
9. How much time will it take to answer the question? (Timetable)