I. Application Process:

The Training to Engaged Research is a workshop for graduate students in Egyptian public universities who are already enrolled in a degree-program in the social sciences and are committed to doing research relevant to important social issues in their own societies. Graduate students who completed undergraduate degrees at Egyptian public universities, now enrolled in degree programs at private universities, may be considered. A limited number of seats are for Lebanese and Palestinian graduate students. The goal is training in proposal writing, research design, and carrying out research that is relevant to social conditions in your own society. From the 3-day workshop, graduate students will be selected for individual mentoring on their projects during 2013, with a follow up workshop to be scheduled in 2013. Applicants need to be fluent in written and spoken English. 

Apply by February 15, 2013:

Put your name, your email address, your phone#, your graduate university department and affiliation, your undergraduate college/university and the date on the front cover. Answer the following questions in essay form; use the phrases in parentheses (e.g., “Problem Statement”) as subheadings to answer the questions. Send Word Document Suad Joseph (sjoseph@ucdavis.edu) and Dina El Sherbeny (dinasherbeny@aucegypt.edu) by February 15, 2013.

1. What is the question you wish to answer? (problem statement)
2. What is your tentative answer to the question? (hypothesis)
3. How have others answered this question? (literature review)
4. Why are those answers inadequate? (need for research)
5. Why is your answer to this question better than others? (theory)
6. What is the value added by answering this question? (Significance)
7. How will you go about answering this question (methods)
8. How much will it cost to answer this question (Budget)
9. How much time will it take to answer the question (Timetable)

II. Pre-Workshop

1. Participants are to browse Suad Joseph’s website http://sjoseph.ucdavis.edu/workshops and read the following documents BEFORE the workshop. Documents also found on www.arabfamilies.org (“Training): http://sjoseph.ucdavis.edu/Faculty_Workshop/index.htm
   a. Components of a Humanities & Social Science Research Proposal (English & Arabic)
   b. Ten Tips for Proposal Writing (English & Arabic)
   c. The Art of Proposal Writing (English only)
III. Workshop Structure March 16, 17, 18 2013:

March 16
8:30-9 Register and coffee
9:00-2pm Lecture Session I by Dr. Suad Joseph covering:
   Research question (problem statement)
   Research answer (hypothesis)
   Other answers to question (literature review)
   Why answer this question (need)
   What is the value added (significance)
2-3 Lunch (provided)
3-5 Lecture Session II by Dr. Suad Joseph covering:
   Why is yours a better answer (theory)
   How will you answer the question (methods)
   How much will it cost (budget)
   How long will it take (time table)
   Summary of proposal (abstract)
   Contacting funders, Review when fail, resubmit
5-6 Planning, Assignments, Groups
7-9pm AFWG Core Group working dinner

March 17
8:30-9:00am Groups connect & Coffee
9:00-10:30 Review by Dr. Suad Joseph covering Section I
10:30-10:45 Break
10:45-2pm Small Group sessions
2-3pm Lunch (provided)
3-5pm Small groups work independently
   Individual appointments for participants with AFWG Mentors
5-6:30pm December 2012 Group present projects
7-9pm All Workshop Working Dinner

March 18
8:30-9:00 Groups connect & Coffee
9-10:30 Review by Dr. Suad Joseph covering Section II
10:30-10:45 Break
10:45-2pm Small Group sessions
2-3pm Lunch (provided)
3-4:30pm Small Groups work independently
   Individual appointments for participants with AFWG Mentors
4:30-6:30 March 2013 Group presents projects
6:30 Planning Next Steps
7-9pm AFWG Core Group Working Dinner