

ENCYCLOPEDIA OF
WOMEN
& ISLAMIC
CULTURES

**Scholars and Scholarship:
Production of Doctoral Knowledge on
Women and Islamic Cultures**

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**Originally Published in EWIC Volume III:
Family, Body, Sexuality and Health
2006**

BRILL

Scholars and Scholarship on Women and Islamic Cultures

A Study of Ph.D. Dissertations: 1960–2002
List of Ph.D. Dissertations

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INTRODUCTION

Globally, Muslims number over 1.3 billion people. Though a staggering number, this statistic does not reflect the extensive social and cultural impact Islam has had historically. Muslims account for 18 percent of the world's population, fewer than 20 percent of whom reside in the Middle East. Over half of the world's Muslims live in South Asia – India, Pakistan, Bangladesh, Afghanistan, Sri Lanka, Nepal (India houses the second largest Muslim population in the world, almost as many as the country with the largest Muslim population, Indonesia). In Africa, Islam claims more faithful than any other major world religion – including the rapidly growing Christian sects – dominating North Africa and boasting sizable populations in Djibouti, Mali, Nigeria, Senegal, and Somalia. Immigrants from Muslim majority countries (such as Turkey, Algeria, Morocco, Tunisia, Pakistan, and Indonesia) and some Muslim minority countries (such as India and Malaysia) have come to comprise significant populations in European countries, including France, Germany, and the United Kingdom. In the United States of America, the Muslim population has grown exponentially in recent years, through migration and conversion, resulting in an estimated six million believers.

The world's fastest growing religion, Islam has attracted a surge in scholarship in the past several decades. The contemporary expansion of Islam and the rise in world interest in Islamic cultures coincided with the scholarly production associated with the second wave of feminism to trigger research on women and Islamic cultures. This article chronicles the scholarly production of research on women and Islamic cultures from 1960 to 2002, with a focus on doctoral dissertations written on topics relevant to EWIC. While Islam has been the subject of doctoral dissertations for over a century, it was not until the second wave of the feminist movement in the 1970s that research on women and Islamic cultures made a significant appearance. The mid-1980s witnessed a rapid rise in doctoral dissertations on women and Islamic cultures, peaking in the 1990s. Women around the globe were increasingly enrolling in universities, becoming engaged in analyzing the gendered conditions they experi-

enced firsthand, and formulating their own feminist theories in a variety of fields.

As many of the entries in Volume I of EWIC richly document, scholarly and political production are intimately linked. In 1975, the United Nations formally declared the first Decade of the Woman and by 1979 had approved the Convention on the Elimination of All Forms of Discrimination Against Women. International and national feminist and non-feminist movements generated several decades of publically marketed country reports on the status of women, intense itineraries of international conferences, and a mandate to collect or contest information or held beliefs. International organizations focused attention and research on the status of women worldwide. The resulting market for young scholars with skills and expertise relevant to women, and, in some cases, women and Islamic cultures, contributed to the production of increasing numbers of doctoral dissertations on women and Islamic cultures, starting in the 1970s. With rapid advancements in computer technology and more global use of the Internet in the 1980s, students and universities increasingly submitted their dissertations and abstracts to collegiate databases, creating an accessible pool of information on doctoral research. Taking note of this increase in research and accessibility to new information flows, the authors of this article aim to document when, where, and how much doctoral research on women and Islamic cultures was produced since the 1960s.

The number of dissertations produced yearly far exceeds those that are published and the number of doctoral degrees awarded far exceeds candidates hired in academia. Finding dissertations so far beyond what is represented by faculty in academic departments, we wondered about the pathways and gateways for knowledge production. We were particularly interested in discovering which topics on women and Islamic cultures were most actively being researched. The range of topics covered in the dissertations was expansive – from women in early and later Islamic discourses, to women and reproduction, empowerment, social organizations, education, diasporas, revolutions, health, work, family, law, citizenship, social movements, sexuality, sports,

arts, literature, and the like. Although graduate students often conduct research based on their personal interests, they are also influenced by the priorities of professors, universities, funding agencies, and the job market. The selection of topics for doctoral research, the selection of researchers for faculty positions, and the tenuring of faculty are all parts of the production of knowledge which privilege certain areas of research and screen out others. While not all those who complete doctoral dissertations intend to enter academia, correlations between an author's research and her/his likelihood of securing an occupation in a related field offer an index of opportunity which we sought to analyze. Paying specific attention to university job opportunities, we were curious to see if employment at the university level is influenced by an author's research subject. Given that the constant increase in doctoral production is not matched by academic job vacancies, universities can control their curricula through hiring strategies which then contribute to molding the next generation of scholars. An examination of the production of doctoral knowledge offers an alternative gauge of the breadth of the field of women and Islamic studies, in comparison to a review of publications. We built a doctoral dissertation database dating from the 1960s to 2002. We compared the number of women and men who undertook research on EWIC topics. We analyzed the topics most commonly researched, and tracked the employment outcomes of the scholars completing these dissertations.

The purpose of this study is to provide prospective researchers with a sense of the breadth of the field of women and Islamic cultures drawn from dissertation abstracts produced by doctoral students over the past half century and a sense of the scope of academic options. The data we gathered offer more possibilities for analysis than we were able to undertake. We consider this a project in process and invite others to build on this work.

METHODOLOGY

Sharing a common interest in women and Islamic cultures, 14 undergraduate students pooled together their studies in anthropology, international relations, gender, and other disciplines from 2002 to 2005 to undertake the study we called *Scholars and Scholarship*. The objective was to identify and compile a list of doctoral dissertations written between 1950 and 2002 on topics related to women and Islamic cultures and study the patterns and historical trajectories of literature in the field to aid future researchers. The research team divided into three groups: 1. database creation and

expansion group; 2. coding group; and 3. author tracking group. The result was a database of 1,030 dissertations.

DATABASE CREATION AND EXPANSION

In compiling a list of doctoral dissertations, we initially relied on directories of academic associations. To locate these directories, we accessed each University of California department's web page, which subsequently generated dissertations on women and Islamic cultures, and pursued directories of professional associations. This yielded only scattered information as the library of the University of California, Davis did not own many of these directories. The search for databases led us to access ProQuest Digital Dissertations, the Digital Abstracts International/Digital Dissertations, or DAI, database¹. DAI includes dissertations primarily from the United States but also from Canadian and international institutions. While some schools automatically send all their dissertations to DAI, students have the opportunity to submit their work as well. We utilized this database as the key source for the expansion of our database. We developed a conglomerate list of disciplines to be searched for each year, including but not limited to:

anthropology, art and archaeology, cultural studies, demography, economics, folklore, geography, history, history of science, Islamic archaeology, Islamic studies, linguistics, literary studies, oral histories, Orientalism, philosophy, political science, population and health studies, sexualities, sociology, study of religions, and women's studies

The results ranged widely, as certain disciplines such as art history appeared to produce no dissertations, while others such as anthropology and economics yielded over a thousand. Upon closer examination, however, we found that a mere 20 dissertations in every 260 proved relevant. We widened our search by expanding our list of keywords by adding words and phrases pertaining to the study of women and Islamic cultures, countries of Muslim majority population, and words that implied women and/or Islamic practice. Each of these terms was then searched by year and the resulting abstracts were reviewed for relevancy to EWIC. We decided to include all doctoral dissertations on women and Islamic cultures, whether they were Ph.D.s or other forms of doctoral work. However, we could not be sure that the Internet databases from which we compiled our database were themselves consistent in including all doctoral dissertations. The dissertations were entered into a template organized by author's

name, gender, institutional affiliation, major advisor, contact information, professional status, dissertation title, and the year the dissertation was written.

INTERNATIONAL AND NON-US DATABASE EXPANSION

The DAI yielded few dissertations outside the United States and Canada. We consulted the Middle Eastern Studies Association (MESA) as well as Middle East study centers to locate contacts with knowledge of international databases. We contacted scholars and professionals in disciplines related to women and Islamic cultures who might have information regarding international dissertations databases. We composed a letter of introduction explaining our *Scholars and Scholarships* project and distributed the request for participation electronically to a variety of Internet sites. We also solicited the assistance of University of California, Davis librarians from subject areas including the social sciences, Asian American studies, African and African American studies, European studies, South and East Asian Studies, and others. These efforts yielded a list of websites for online databases, including: WorldCat,² the British Library Public Catalogue,³ the Center for Research Libraries (CRL),⁴ Agence Bibliographique de l'Enseignement Supérieur,⁵ and Die Deutsche Bibliothek.⁶ We also utilized a CD-ROM (Hochschulschriften) available through the UC Davis Shields Library that yielded a few German dissertations; but most of their listings were repetitions of ones we had recorded from Die Deutsche Bibliothek. We expanded our Canadian dissertations by using the online resource Theses Canada Portal.⁷ Together these online resources and CD-ROM yielded the majority of our international and Canadian dissertations.

OBSTACLES AND LIMITATIONS:

DATABASE CREATION AND EXPANSION

Despite this work, however, we made less headway than we hoped in locating either international databases or country by country databases, leaving our project sorely lacking in the global scope for which we had aimed. One Russian scholar who presented a paper in 2003 at the Middle East Studies Association on doctoral research on the Middle East in Russia reported that she had gone from university to university reading through index cards to compile her data. A Japanese scholar of the Middle East on the same MESA panel indicated that there were national databases in Japan, but we were unsuccessful in locating them. Efforts to

access German, French, English, and other European university doctoral databases did not yield as much as we were sure had been produced. However, we were able to access EWIC's Author and Potential Author Database to expand our own database. We integrated those we found in EWIC's databases and through other searches with those from DAI to compose our database.

The DAI database is extensive, but not exhaustive. While many schools automatically submit all completed doctoral dissertations to DAI, others do not. Additionally, limitations of funding, reliance upon DAI, language barriers, and the project parameters we set constrained the outcome of our search for doctoral dissertations. Many databases – such as MECAS, World of Learning, and DocTheses – seemed promising, but required paid subscription. Many international academic research databases, while valuable for articles, journals, and books on the topic of women and Islamic cultures, did not contain dissertation listings. Databases on various websites often duplicated the dissertations we had collected from DAI.

Our international search was hindered by our inability to pay for translation. While we used some online translation tools, our ability to explore many websites was limited by language. Some databases, such as the Database of African Theses and Dissertations, an online database hosted by the Association of African Universities featuring several theses relating to women and Islamic cultures, mixed masters and doctoral dissertations, making it time-consuming to sort through for doctoral items. One national Chinese database we discovered was limited to the natural sciences. We ruled out using Google to do country by country searches as too time consuming, but did focus on former colonial countries (in the expectation that they produced considerable doctoral research on their own colonies). In retrospect, it would have been worthwhile to conduct a country by country search.

KEYWORD CATEGORIZATION LIST

After finding over 1,500 (later refined to 1,030) dissertation titles and/or abstracts, we analyzed each abstract's content, highlighting all words and phrases in the titles or abstracts relevant to EWIC topics. In devising these categories, we noticed terminological changes describing certain subject matters. For example, what was referred to as "acculturation" in the 1970s became "biculturalism" in the 1980s and "multiculturalism" in the 1990s. We created a comprehensive list of these words and grouped them into larger subject categories to create the "Keyword Categorization

List” (see Appendix). We tried, for efficiency of coding, to reduce the original 70 categories to 32, but found that critical differences were lost. For example, the category “reproduction,” which included pregnancy, maternity, and family planning, was now grouped under “health,” along with psychological development and physical activity – glossing the variety of research. We reorganized the list again, with 65 categories (see Appendix).

CODING

Keywords were often coded under multiple categories if it seemed appropriate. For example, “Maghrib” was coded under both Africa and the Middle East, and Turkey was coded as Middle East and Europe. A dissertation abstract which mentioned Moroccan women’s oppression in the workplace was coded under the categories of “Africa,” “gender and power,” “Middle East,” “women’s roles,” and “work, labor, wages.” Since we had the abstracts and not the dissertations available to us, we decided it would be appropriate to be more inclusive than exclusive in the coding. Dissertations for which we had titles but not abstracts were not included in the keywords analysis.

To minimize error in coding each abstract was examined by two coders. The two coding lists were compared and, in the case of discrepancies, the abstracts were reviewed again. For example, if one coder listed the keyword category “class” and the other did not, the abstract was re-examined, at times with a third coder’s input. The coding results were entered into the coding template, an Excel grid which consisted of dissertation titles on the Y-axis and the 65 keyword categories on the X-axis. To signify the presence of a specific keyword category, a “1” was entered into the corresponding cell, and an “0” to represent absence. From these grids, we generated an array of tables and charts, only a limited number of which are reproduced here.

OBSTACLES AND LIMITATIONS:

CODING AND FINAL DATABASE

From the over 1,500 doctoral dissertations we initially identified we decided to eliminate 470. Since we were working only from the dissertation abstracts, it was at times difficult to determine whether a specific dissertation, especially about women in Muslim minority countries, was relevant to EWIC. For example, EWIC associate editors reviewing the dissertation database found the database included dissertations on Nigerian women which were not relevant to women and Islamic cultures. To control for such possible errors, we decided to apply rather strict criteria for inclusion

in the database. All doctoral dissertations addressing women in Muslim majority societies were retained. This included the entire Middle East (Algeria, Bahrain, Egypt, Iran, Iraq, Israel/Palestine, Jordan, Kuwait, Lebanon, Libya, Mauritania, Morocco, Oman, Palestine, Qatar, Saudi Arabia, Sudan, Syria, Tunisia, Turkey, United Arab Emirates, and Yemen). For countries outside the Middle East, all dissertations relevant to women were included if the country had an 85 percent or above Muslim population (Afghanistan, Azerbaijan, Bangladesh, Chan, Comoros, Djibouti, Guinea, Indonesia, Maldives, Mali, Niger, Pakistan, Senegal, Somalia, Tajikistan, Turkmenistan, Uzbekistan, and West Sahara). This set a very high bar for inclusion in the database, eliminating many dissertations which had been in the original 1,500. In retrospect, it might have been productive to lessen the criteria somewhat.

For Muslim minority countries, the dissertation abstracts were scrutinized for relevance to women and Islamic cultures. That is, we looked for explicit references in the abstracts for topics addressing women and Islamic cultures. As a result, some dissertations were eliminated which might have been included had the whole dissertation been available for evaluation. The initial database of 1,500 was further reduced when we decided not to code those entries containing dissertation titles but not abstracts for content (keyword) analysis. Since titles rarely reflect the scope of a volume, they are a misleading basis for coding content. While the dissertations without abstracts were retained for the tracking of authors part of the project, this left 782 dissertations for the content analysis on keywords in the abstracts. Finally, the database was reduced when we eliminated dissertations written between the years 1950 and 1959. Very few dissertations were written within that period and the few that were written lacked abstracts; thus they added little to the analysis. Through these decisions, the database was reduced from the original 1,500 to the 1,030 represented this study.

AUTHOR TRACKING

Our goal in researching the current employment of the authors was to determine whether scholars who completed doctoral dissertations on women and Islamic cultures continued in academic or moved to non-academic careers. We searched for each author in our database in the EWIC Contributors Database and in the Middle East Studies Association online member directory. We focused the remainder of our efforts to track authors through Internet search tools. Most of the authors

we located by using Google and/or Dogpile search engines. If copying a name verbatim did not produce results, we would attempt one of the following: replacing a name with an initial (e.g. Leila Jamil Hanna to Leila J. Hanna), focusing solely on the first and last names including keywords such as “professor” and “university,” or inserting terms extracted from the author’s doctoral dissertation, such as the country of specialty or keywords from the title. If these avenues failed, we logged “no info found” on the master spreadsheet. For the authors we did locate, we documented the scholars’ publications, current employment, previous positions, the websites on which the information was found, the date the website was last updated, and the date the website was last accessed. We assigned gender to the authors based on the following: pictures, gendered pronouns (he or she), or commonly known names (such as “Sarah” or “Ahmed”). We also relied on an Internet website which assigns gender to Muslim names.⁸ If we were unable to determine an author’s gender, we recorded “U” in the master spreadsheet, for “gender unknown.” The analysis that followed tracked correlations between authors, their genders, their career choices, and their research focuses. The correlations and analyses that could be done with the data are extensive and beyond the scope of this study at this time.

OBSTACLES AND LIMITATIONS:

AUTHOR TRACKING

One obstacle in tracking authors was that of common names. Names such as Sarah or Ahmed produced too many results, at times making it impossible to be certain whether the person located was the same as the one in our database. Common Muslim male names yielded such large quantities of news articles, FBI postings, and “terrorist” listings that it occurred to us we might have been more successful with our search had this project been conducted prior to 11 September 2001. Another problem was that the CRL database supplies only the first initial and last name of its authors, making it difficult to confirm a match. Name changes posed a problem for some female authors who might have changed their names after marriage. Internet searches were disproportionately more successful yielding results for those who had pursued academic versus non-academic careers. We assumed that we could not find some authors or their current employment because some of them had died or for various other reasons did not have Internet access or presence. With non-English international dissertations and websites we utilized the Google translation tool, although many inter-

national academic institutions offered English versions of their site. This was less the case with Arabic, Korean, and Indonesian websites. For such sites, we made note of the website and its language in the master spreadsheet. The tracking authors project, therefore was constrained by these obstacles and limitations.

EDITING OF COMPILED DISSERTATION LISTINGS

The process of editing and finalizing the master list of the database consisted of three main parts: editing for errors, selecting for relevance, and organizing the information in an easily accessible manner. We rechecked the master list for the names of the authors, the institution granting the doctoral degree, the year of the degree, and the title of the dissertations against hard copies of the abstracts. We followed a consistent style for entering titles, even if it meant changing the style used by the database from which we obtained the titles. Winnowing the 1,500 database list down to 1,030 was accomplished through several steps, including the assistance of advanced graduate students with expertise on Islamic cultures. At Brill’s suggestion, we organized the master list on the basis of the country focus of the research (rather than the chronological order of dissertation completion, the form which we had followed) and presented the master list in bibliographic form. Dissertations which did not refer to a specific country in the abstract (literary works, for example) were organized topically.

DATA ANALYSIS

CODING ANALYSIS

The Scholars and Scholarship database comprises 1,030 dissertation titles from 265 academic institutions. This includes all the dissertations gleaned from the DAI and other Internet databases we could access on women in the Middle East, on women in Muslim majority countries (defined as having a population of 85 percent or more Muslims), and dissertations on women from other areas of the world when the abstract or title specifically referred to women and Islamic cultures in some manner. While most of the dissertation listings contained abstracts, there was a marked increase in the compilation of abstracts in the Internet databases after 1984. The content analysis of the keywords in the abstracts, limited to the 782 dissertations with abstracts from 1984 to 2002, focused on the specific research topics, gender of authors, and institutions. As this database is not an exhaustive compilation of all dissertations on

women and Islamic cultures internationally for this period, the findings represent a preliminary picture of the field. It is also preliminary in that not all our findings are summarized and not all analyses that could be performed on the collected data were performed.

Table 1: Dissertation Totals and Gender Analysis (1960–2002)

Year	Women	Men	Gender Unknown	Total
1960	1	0	0	1
1962	1	0	0	1
1964	1	0	0	1
1966	1	0	1	2
1968	0	2	0	2
1969	0	0	1	1
1970	0	1	0	1
1971	2	0	0	2
1972	1	1	0	2
1973	2	1	0	3
1974	1	1	0	2
1975	5	0	0	5
1976	0	1	0	1
1977	4	2	0	6
1978	5	0	0	5
1979	3	3	0	6
1980	10	13	2	25
1981	16	9	1	26
1982	8	7	2	17
1983	10	11	2	23
1984	13	6	2	21
1985	19	6	4	29
1986	25	10	1	36
1987	26	21	4	51
1988	20	13	7	40
1989	10	6	6	22
1990	24	19	4	47
1991	31	23	6	60
1992	34	21	7	62
1993	38	14	7	59
1994	22	7	5	34
1995	27	15	6	48
1996	48	33	8	89
1997	34	0	6	40
1998	40	11	8	59
1999	31	10	4	45
2000	28	13	2	43
2001	44	17	7	68
2002	35	6	4	45
Total	620	303	107	1,030

Table 1 displays the total number of dissertations, both those with and without abstracts, produced between 1960 and 2002. In addition to presenting the increase in the number of dissertations produced, this table also indicates the gender distribution of the authors. We determined the gender of 923 authors in our 1,030 database, or approximately 90 percent. Over 60 percent of authors were women, and 29 percent were men. In the early 1960s through the 1980s the genders were nearly equal and at times men even dominated the field. However, in the mid-1980s women began to make large gains, perhaps reflecting the results of second wave feminism. Thus, by the early to mid-1990s our data show women dominated the field of doctoral dissertations produced on women and Islamic cultures.

From 1960 to 1979, we located few dissertations written on the subject of women and Islamic cultures – on average, only 2.6 dissertations were produced per year. However, this may reflect the lack of Internet databases for earlier periods. Until 1980, the highest yielding years from our databases were 1977 and 1979 with 6 each. In 1980, 25 dissertations were completed. In the period between 1980 and 1985 an average of 23.5 dissertations were produced annually. A peak year in 1987 saw 51 dissertations, followed by a decline to 22 in 1989 and a rise to 47 titles in 1990. In the 1991–3 period completed doctoral dissertations leveled off at an average of 60 per year. Another decline occurred in 1994 followed by another increase, peaking at a high for the 1960–2002 period of 89 in 1996. The period between 1997 and 2002 is marked by almost yearly reversals in the direction of the trend, suggesting the volatility of this field of study.

Attempting to link the rise and fall of doctoral dissertations with current events is rather problematic given the time lag to degree and the non-linear relationship between world events and knowledge production. It is probably safe to say, however, that the initial increase in the early 1980s is related to the rise of academic feminism. One might look to the 1979 Islamic Revolution in Iran and the American hostage crisis, and the United Nations passage of the Convention on the Elimination of All Forms of Discrimination Against Women in relation to the increase in dissertations between 1985 and 1987. The 1996 spike may be related to the emergence of political Islam, the increased politicization of gender issues in connection with political Islam, the impact of the Palestinian Intifada, the end of the Cold War, and the Gulf War

of 1990–1. The repercussions from the 2001 attacks in the United States and the subsequent military interventions in Afghanistan and Iraq may be linked at some point to the production of doctoral dissertations, but such linkage is never linear or direct.

ANALYSIS OF RESEARCH TOPICS IN DISSERTATION ABSTRACTS

The databases we used yielded 782 dissertation entries with abstracts on research topics relevant to women and Islamic cultures. Each dissertation abstract yielded between 4 and 15 categories of research topics (see Appendix for keyword and categories list). Table 2 shows the aggregate topic distribution of the abstracts as well as the distribution of authors' gender for each category of research. The 65 coding categories are listed under "subject."

The category "values and beliefs" was relevant to the abstracts of 443 dissertations – the highest yield for any of the 65 categories. A number of research categories were found to be relevant to 250 or more dissertation abstracts: social organization, women's roles, Middle East, education, gender and power, Islam, family-kinship, femininities-masculinities-sexualities, and work-wages. Despite the low number of male authors in our database, it is interesting to note that they wrote about many of the same topics as women. Housing, law-legal reform, and science-technology were distributed evenly among female and male authors. However, women made up an overwhelming majority of authors writing on Africa, ethnicity, identities-gender-general, and women's roles. There were no topics on which men wrote more often than women.

Since the absolute number of dissertations produced yearly varied widely, we compared percentages produced in each category of research. The category "values and beliefs" was consistently popular and always among the top five most frequently researched categories annually. Social organization and women's roles were also among the top five almost every year. Family-kinship, Middle East, marriage, and development-socio-economic experienced a steady decline from 1960 to 2002. Education also experienced a decline, most pronounced after 1996. Similarly, the percentage of dissertation abstracts on cities decreased after 1991 and writing on work-wages decreased after 1987. Other categories show an increase, including identities and gender-general after 1989. The category of ethnicity is found more frequently after 1992.

Table 2: Dissertations with Abstracts, Subject Totals (1984–2002)

N = 782

Year	Women	Men	Gender Unknown	Total
Africa	130	37	7	174
Americas	47	18	11	76
Arts & Performing Arts	28	5	2	35
Body, Adornment	33	12	1	46
Capitalism, Market Economies	15	9	1	25
Central Asia	4	3	1	8
Children & Youth	76	57	21	154
Christianity	17	4	2	23
Cities	67	31	15	113
Class	90	39	12	141
Colonialism	48	14	4	66
Crime	7	4	1	12
Demography	47	37	19	103
Development, Socioeconomic	109	69	27	205
East Asia & Southeast Asia	54	17	20	91
Economic Factors, General	138	69	25	232
Education	178	124	32	334
Environment	7	2	0	9
Ethnicity	124	38	15	177
Europe	42	17	8	67
Family Law	15	3	4	22
Family, Kinship	161	78	28	267
Femininities, Masculinities, Sexualities	172	73	22	267
Gender and Power	221	78	24	323
Globalization	84	34	6	124
Health	98	43	22	163
History, 1850 to present	57	30	11	98
History, 7th C. to 1850	13	8	3	24
History, Pre-Islamic	4	2	0	6
Housing	13	14	4	31
Human Rights	14	8	3	25
Identities, Gender, General	110	22	5	137
Ideologies	123	40	14	177
Islam	194	69	24	287
Judaism	8	2	1	11
Language(s)	54	21	8	83
Law, Legal Reform	15	12	4	31
Literature	61	17	8	86
Marriage, Marital Relations	96	52	24	172
Media, Pop Culture	35	16	6	57
Middle East	224	136	30	390
Migration	53	18	9	80
Nation, Nationalism	56	14	4	74
Parenting	59	40	10	109
Pastoral, Nomadism	11	3	0	14
Politics	120	49	15	184
Professions	27	16	6	49
Psychology, Self	89	32	8	129
Public, Private Space	59	21	10	90
Racism	10	2	2	14

Table 2 (cont.)

N = 782

Year	Women	Men	Gender Unknown	Total
Religion, General	120	45	16	181
Reproduction	64	39	26	129
Rural, Agriculture	93	37	26	156
Science, Technology	16	15	4	35
Social Organization	264	115	35	414
South Asia	80	36	14	130
State	110	52	16	178
Theory, General	56	35	6	97
Travel, Leisure	7	3	0	10
Values, Beliefs	289	114	40	443
Violence against Women	18	3	0	21
War, Resistance, Revolution	29	17	5	51
Women's Movements and Organizations	38	12	3	53
Women's Roles	269	90	38	397
Work, Wages	148	85	21	254

CODING REGIONAL ANALYSIS

The regional focus of the 782 dissertations with abstracts in our Internet-constructed database occurred in the following order: Middle East (390), Africa (174), South Asia (130), Southeast Asia and East Asia (91), Americas (76), Europe (67), Central Asia (8). There is some overlap in this distribution as several dissertations cover more than one region. The vast majority of the abstracts in the database concentrated on the Middle East. However, the percentage of authors writing on the Middle East declined over time. This may reflect a shift in attention to globalization and Islam.

CODING INTERNATIONAL ANALYSIS

The 1,030 dissertations in our database were written at 265 academic institutions globally. Clearly there are far more completed dissertations than the Internet databases which we used yielded or that our strict criteria permitted (women in Middle Eastern countries, 85 percent Muslim majority countries, and explicit reference to women and Islamic cultures in some manner in the abstracts). The distribution of the 265 academic institutions which produced these 1,030 doctoral dissertations is, nevertheless, revealing. Table 3 lists the academic institutions that produced the dissertations in our database. The total number we collected from any institution is listed next to the name. North American institutions produced 868 of the dissertations of which 59 were from Canada and 809 from the United States. A further 162 disserta-

tions came from academic institutions outside the United States and Canada.

Table 4 lists all academic institutions that produced ten or more doctoral dissertations. Nearly every one of these institutions had more female than male authors. However, more men than women produced dissertations at Southern Illinois University at Carbondale and Florida State University. The following institutions had equal or nearly equal numbers of men and women producing dissertations on women and Islamic cultures, as yielded from the Internet databases: Ohio State University, University of Southern California, University of Utah, University of Michigan, and University of Alberta. Princeton University, University of California, Berkeley, Boston University, and Brown University had fewer or no women producing dissertations on women and Islamic cultures. Again, we stress that these yields are as represented in the Internet databases and as filtered through our selection criteria.

Most universities focused on the research categories which were popular overall, such as values and beliefs and social organization. However there were interesting differences. For example, the most frequent research category for completed Boston University doctoral dissertations relevant to EWIC was economic factors-general. Rural-agriculture was the most frequently referenced at Brown University. Johns Hopkins University dissertations focused on health, while research categories of reproduction and children-youth were the next

Table 3: Institutions by Name and Location

Institution	Total	North American	State	Canada	International Location
Auburn University	1	Y	Alabama		
University of Alabama	1	Y	Alabama		
University of Alabama, Birmingham	1	Y	Alabama		
University of Arizona	9	Y	Arizona		
Alliant International University	1	Y	California		
Azusa Pacific University	1	Y	California		
California School of Professional Psychology, Los Angeles	1	Y	California		
Fuller Theological Seminary, School of World Mission	1	Y	California		
Golden Gate University	1	Y	California		
Pepperdine University	1	Y	California		
University of California, Davis	1	Y	California		
University of California, San Francisco	1	Y	California		
University of the Pacific	1	Y	California		
California School of Professional Psychology, Berkeley/Alameda	2	Y	California		
Fuller Theological Seminary, School of Psychology	2	Y	California		
Univ. of Calif., Berkeley with the Univ. of Calif., San Francisco	2	Y	California		
University of California, Riverside	2	Y	California		
California School of Professional Psychology, Fresno	3	Y	California		
University of California, San Diego	3	Y	California		
University of California, Santa Barbara	3	Y	California		
University of California, Santa Cruz	3	Y	California		
Wright Institute	3	Y	California		
University of San Francisco	4	Y	California		
United States International University (see also Alliant University)	5	Y	California		
Claremont Graduate School	6	Y	California		
Stanford University	7	Y	California		
University of Southern California	15	Y	California		
University of California, Los Angeles	18	Y	California		
University of California, Berkeley	20	Y	California		
University of Northern Colorado	2	Y	Colorado		
Colorado State University	4	Y	Colorado		
University of Colorado, Boulder	5	Y	Colorado		
University of Denver	5	Y	Colorado		
University of Connecticut	3	Y	Connecticut		
Yale University	6	Y	Connecticut		
University of Delaware	1	Y	Delaware		
Florida Atlantic University	1	Y	Florida		
Florida Institute of Technology	1	Y	Florida		
University of Central Florida	1	Y	Florida		
University of Miami	2	Y	Florida		
University of Florida	4	Y	Florida		
Florida State University	11	Y	Florida		
Georgia Institute of Technology	1	Y	Georgia		
University of Georgia	2	Y	Georgia		

SCHOLARS AND SCHOLARSHIP

483

Table 3: (cont.)

Institution	Total	North American	State	Canada	International Location
Emory University	3	Y	Georgia		
University of Hawaii	9	Y	Hawaii		
University of Idaho	1	Y	Idaho		
Illinois Institute of Technology	1	Y	Illinois		
University of Illinois, Chicago	2	Y	Illinois		
University of Illinois at Chicago, Health Sciences Center	3	Y	Illinois		
Northwestern University	8	Y	Illinois		
Southern Illinois University at Carbondale	11	Y	Illinois		
University of Chicago	12	Y	Illinois		
University of Illinois, Urbana-Champaign	13	Y	Illinois		
University of Notre Dame	1	Y	Indiana		
Purdue University	4	Y	Indiana		
Indiana University	16	Y	Indiana		
Iowa State University	7	Y	Iowa		
Kansas State University	3	Y	Kansas		
University of Kentucky	2	Y	Kentucky		
Louisiana State University and Agricultural and Mechanical Col.	1	Y	Louisiana		
Tulane University	2	Y	Louisiana		
University of Maryland, Baltimore	2	Y	Maryland		
University of Maryland College Park	3	Y	Maryland		
Johns Hopkins University	26	Y	Maryland		
Boston College	1	Y	Massachusetts		
Clark University	1	Y	Massachusetts		
Massachusetts Institute of Technology	1	Y	Massachusetts		
Tufts University	1	Y	Massachusetts		
Fletcher School of Law and Diplomacy (Tufts University)	2	Y	Massachusetts		
University of Massachusetts Amherst	3	Y	Massachusetts		
University of Massachusetts	4	Y	Massachusetts		
Brandeis University	6	Y	Massachusetts		
Boston University	12	Y	Massachusetts		
Harvard University	17	Y	Massachusetts		
University of Michigan, School of Public Health	1	Y	Michigan		
Western Michigan University	1	Y	Michigan		
Wayne State University	7	Y	Michigan		
Michigan State University	26	Y	Michigan		
University of Michigan	36	Y	Michigan		
University of Minnesota	11	Y	Minnesota		
Mississippi State University	9	Y	Mississippi		
University of Missouri, Saint Louis	1	Y	Missouri		
Washington University	1	Y	Missouri		
University of Missouri, Columbia	3	Y	Missouri		
University of Nebraska, Lincoln	5	Y	Nebraska		
University of New Hampshire	1	Y	New Hampshire		
Rutgers, the State University of New Jersey, New Brunswick	3	Y	New Jersey		

Table 3: (cont.)

Institution	Total	North American	State	Canada	International Location
Princeton University	10	Y	New Jersey		
New Mexico State University	1	Y	New Mexico		
Adelphi University, School of Social Work	1	Y	New York		
New School for Social Research	1	Y	New York		
State University of New York, Stony Brook	1	Y	New York		
University of Rochester	1	Y	New York		
University of Rochester School of Nursing	1	Y	New York		
City University of New York	2	Y	New York		
Hofstra University	2	Y	New York		
Columbia University Teachers College	4	Y	New York		
State University of New York, Albany	4	Y	New York		
State University of New York, Binghamton	5	Y	New York		
Syracuse University	5	Y	New York		
State University of New York, Buffalo	6	Y	New York		
New York University	8	Y	New York		
Columbia University	14	Y	New York		
Cornell University	14	Y	New York		
University of North Carolina, Greensboro	1	Y	North Carolina		
Duke University	5	Y	North Carolina		
University of North Carolina, Chapel Hill	8	Y	North Carolina		
University of Akron	1	Y	Ohio		
University of Toledo	1	Y	Ohio		
Wright State University	1	Y	Ohio		
Bowling Green State University	2	Y	Ohio		
Union Institute	2	Y	Ohio		
Case Western University	3	Y	Ohio		
Kent State University	5	Y	Ohio		
Ohio University	6	Y	Ohio		
Ohio State University	12	Y	Ohio		
Oklahoma State University	1	Y	Oklahoma		
University of Oklahoma	1	Y	Oklahoma		
Oregon State University	1	Y	Oregon		
University of Oregon	2	Y	Oregon		
Portland State University	3	Y	Oregon		
Lehigh University	1	Y	Pennsylvania		
Indiana University of Pennsylvania	2	Y	Pennsylvania		
Temple University	14	Y	Pennsylvania		
Pennsylvania State University	16	Y	Pennsylvania		
University of Pittsburgh	27	Y	Pennsylvania		
University of Pennsylvania	29	Y	Pennsylvania		
Brown University	10	Y	Rhode Island		
University of South Carolina	2	Y	South Carolina		
South Dakota State University	1	Y	South Dakota		
University of Tennessee	2	Y	Tennessee		

SCHOLARS AND SCHOLARSHIP

485

Table 3: (cont.)

Institution	Total	North American	State	Canada	International Location
Peabody College for Teachers of Vanderbilt University	3	Y	Tennessee		
Texas A&M University	1	Y	Texas		
Texas Southern University	1	Y	Texas		
University of Texas H.S.C., Houston School of Public Health	1	Y	Texas		
Rice University	2	Y	Texas		
Texas Woman's University	2	Y	Texas		
Southern Methodist University	3	Y	Texas		
University of North Texas	3	Y	Texas		
University of Houston	4	Y	Texas		
University of Texas, Austin	15	Y	Texas		
Utah State University	2	Y	Utah		
Brigham Young University	4	Y	Utah		
University of Utah	11	Y	Utah		
University of Virginia	3	Y	Virginia		
George Mason University	1	Y	Virginia		
Virginia Commonwealth University	1	Y	Virginia		
Washington State University	2	Y	Washington		
University of Washington	7	Y	Washington		
Seattle University	1	Y	Washington		
Howard University	2	Y	Washington DC		
Catholic University of America	3	Y	Washington DC		
Georgetown University	6	Y	Washington DC		
American University	7	Y	Washington DC		
George Washington University	9	Y	Washington DC		
University of Wisconsin, Milwaukee	1	Y	Wisconsin		
Marquette University	2	Y	Wisconsin		
University of Wisconsin, Madison	22	Y	Wisconsin		
Université d'Alger	1	N			Algeria
Monash University	1	N			Australia
University of Adelaide	1	N			Australia
University of New South Wales	3	N			Australia
University of Queensland	4	N			Australia
Australian National University	6	N			Australia
Universität Wien	1	N			Austria
Université Catholique de Louvain	1	N			Belgium
Université de Caen Basse-Normandie	1	N			France
Université de Dijon	1	N			France
Université de Droit, d'Économie et des Sciences Sociales, Aix-Marseille III	1	N			France
Université de Lausanne	1	N			France
Université de Paris-Nord	1	N			France
Université de Paris-Val-De-Marne	1	N			France
Université de Reims Champagne-Ardenne	1	N			France
Université Michel de Montaigne	1	N			France
Université Panthéon-Sorbonne	1	N			France
Université Paris 7: Denis Diderot	1	N			France
Université Victor Segalen	1	N			France

Table 3: (cont.)

Institution	Total	North American	State	Canada	International Location
Université Charles de Gaulle	2	N			France
Université de Nice Sophia Antipolis	2	N			France
Université de Toulouse, Le Mirail	2	N			France
Université du Droit et de la Santé	2	N			France
Université de la Sorbonne	2	N			France
Université de la Sorbonne Nouvelle	3	N			France
Université de Provence, Aix-Marseille	3	N			France
Université Panthéon-Assas	3	N			France
L'École des Hautes Études en Sciences Sociales, Paris	4	N			France
Université de Nanterre	4	N			France
Université René Descartes	4	N			France
Université Saint-Denis	4	N			France
Albert-Ludwigs-Universität Freiburg	1	N			Germany
Philipps-Universität Marburg	1	N			Germany
Ruhr-Universität Bochum	1	N			Germany
Universität Bamberg	1	N			Germany
Universität Bielefeld	1	N			Germany
Universität Dortmund	1	N			Germany
Universität Essen	1	N			Germany
Universität Hannover	1	N			Germany
Universität Leipzig	1	N			Germany
Universität Würzburg	1	N			Germany
Humboldt Universität Berlin	2	N			Germany
Universität Bremen	2	N			Germany
Universität Göttingen	2	N			Germany
Universität Bonn	3	N			Germany
Universität Frankfurt	3	N			Germany
Universität Heidelberg	3	N			Germany
Freie Universität Berlin	4	N			Germany
Universität Hamburg	4	N			Germany
Airlangga University	1	N			Indonesia
University of Tehran	1	N			Iran
University of South Africa	1	N			South Africa
Consejo Superior de Investigaciones Científicas, Madrid	1	N			Spain
Universitat de Barcelona	1	N			Spain
Stockholm University	1	N			Sweden
Umea Universitet	1	N			Sweden
Uppsala University	4	N			Sweden
Universität Zürich	1	N			Switzerland
Erasmus Universiteit Rotterdam	1	N			The Netherlands
Landbouwniversiteit te Wageningen	1	N			The Netherlands
Rijksuniversiteit te Groningen	1	N			The Netherlands
Universiteit Utrecht	1	N			The Netherlands
Universiteit van Amsterdam	1	N			The Netherlands
Universiteit Leiden	2	N			The Netherlands
Wageningen Universiteit	3	N			The Netherlands
Université de Tunis	1	N			Tunisia
Middle East Technical University	1	N			Turkey

SCHOLARS AND SCHOLARSHIP

487

Table 3: (cont.)

Institution	Total	North American	State	Canada	International Location
Queen's University of Belfast (Northern Ireland)	2	N			United Kingdom
Glasgow Caledonian University	1	N			United Kingdom
Lancaster University	1	N			United Kingdom
Loughborough University	1	N			United Kingdom
Manchester Metropolitan University	1	N			United Kingdom
Open University	1	N			United Kingdom
University of Sussex, Brighton	1	N			United Kingdom
University of Bath	1	N			United Kingdom
University of East London	1	N			United Kingdom
University of Exeter	1	N			United Kingdom
University of Keele	1	N			United Kingdom
University of Newcastle upon Tyne	1	N			United Kingdom
University of York	1	N			United Kingdom
University of Cambridge	2	N			United Kingdom
University of London	3	N			United Kingdom
University of Essex	3	N			United Kingdom
University of Manchester	3	N			United Kingdom
University of Southampton	3	N			United Kingdom
University of Durham	4	N			United Kingdom
University of London	4	N			United Kingdom
University of Oxford	5	N			United Kingdom
Dalhousie University	1	Y		Canada	
McMaster University	1	Y		Canada	
Université de Montréal	1	Y		Canada	
Université de Sherbrooke	1	Y		Canada	
Université du Québec à Montréal	1	Y		Canada	
Université Laval	1	Y		Canada	
University of British Columbia	1	Y		Canada	
York University	1	Y		Canada	
Queen's University at Kingston	2	Y		Canada	
Carleton University	3	Y		Canada	
University of Calgary	3	Y		Canada	
University of Manitoba	3	Y		Canada	
University of Ottawa	3	Y		Canada	
University of Western Ontario	3	Y		Canada	
McGill University	8	Y		Canada	
University of Alberta	10	Y		Canada	
University of Toronto	16	Y		Canada	
Total	1,030				

Table 4: Institutions Granting 10 or More Doctoral Degrees

Institution	Women	Men	Gender unknown	Total
Boston University	9	3	0	12
Brown University	5	2	3	10
Columbia University	10	2	2	14
Cornell University	8	3	3	14
Florida State University	3	7	0	10
Harvard University	12	4	1	17
Indiana University	14	2	0	16
Johns Hopkins University	14	9	3	26
Michigan State University	14	12	0	26
Ohio State University	6	5	1	12
Pennsylvania State University	9	5	2	16
Princeton University	9	1	0	10
Southern Illinois University at Carbondale	4	5	2	11
Temple University	9	5	0	14
University of Alberta	4	4	2	10
University of California, Berkeley	15	4	0	19
University of California, Los Angeles	13	3	2	18
University of Chicago	7	4	1	12
University of Illinois, Urbana-Champaign	7	4	1	12
University of Michigan	19	12	4	35
University of Minnesota	5	5	1	11
University of Pennsylvania	20	8	1	29
University of Pittsburgh	10	15	2	27
University of Southern California	7	6	2	15
University of Texas, Austin	8	4	2	14
University of Toronto	11	4	1	16
University of Utah	6	5	0	11
University of Wisconsin, Madison	15	5	2	22
Total	273	148	38	459

most frequent. Brown University, Indiana University, University of Alberta, University of California, Berkeley, and University of Toronto produced more dissertations on Africa than the Middle East.

TRACKING DOCTORAL DISSERTATION AUTHORS

The goal of author tracking was to examine the patterns of employment secured by authors who have written doctoral dissertations on women and Islamic cultures – particularly whether they entered into academic or non-academic jobs and whether they located positions in the United States (since it was the largest yielding producer of doctoral dissertations in the database) or outside the United States. For each of the 43 years, we organized our information chronologically (year written), alphabetically (name of employment), and numerically (frequency of employment type) to determine where scholars specializing in women and Islamic

cultures were most frequently employed. We defined “academic” as employment in undergraduate and research universities (not including research organizations and pre-collegiate). The employers were sorted into either United States or non-United States categories (internationally-based establishments whose central headquarters are located in the continental United States were listed as United States). We compiled a list of all employers, regardless of professional field or location, and noted any repetitions found. If three scholars were placed with the World Bank, for example, in a particular year, we would input the number 3 next to the institution name.

Based on the data yielded through the Internet databases and filtered through our criteria, we found that the top ten employers of the 1,030 doctoral dissertation authors on women and Islamic cultures from 1960 to 2002 were:

- (1) University of Michigan
- (2) University of Illinois at Urbana-Champaign
- (3) Columbia University
- (4) Georgetown University
- (5) Johns Hopkins University
- (6) United Nations Children's Fund (UNICEF)
- (7) University of Dhaka (Bangladesh)
- (8) University of Pennsylvania
- (9) University of Texas, Austin
- (10) World Health Organization

The University of Michigan was the top employer and the highest producer of dissertations written on women and Islamic cultures in our database. Only three of the employers listed are among the universities generating the highest number of dissertations produced on women and Islamic cultures: University of Michigan, University of Pennsylvania, and Johns Hopkins University. One might assume

that there would be a strong correlation between institutions producing a significant number of doctoral dissertations and those that hire their authors. This does not appear to be the case – many of the top-ranking employers are non-academic, such as UNICEF and the World Health Organization in Switzerland. Although the majority of dissertations in our database are produced in universities in the United States, employment is not limited to academia or to the United States. In fact, of the 567 located authors, 243 of them, or 43 percent, pursued post-doctoral work outside the United States.

Of the 1,030 dissertations, we located roughly 55 percent of the authors. Our success in locating dissertation authors was strongly correlated to the year in which a dissertation was completed. The more recent the dissertation, the more likely an author could be located via the Internet. As indicated in Table 5, authors writing in the 1960s, 1970s, and early 1980s were less likely to be found

Table 5: Authors located between 1960 and 2002

Year	Total	Number found	% found	% not found	Number in Academia of those found	Number in Non-Academia of those found	% in Academia	Number of U.S.	Number of Non-U.S.	% in United States	% outside United States
1960s	8	2	25.00	75.00	1	1	12.50	0	2	0	100
1970s	33	9	27.27	72.73	6	3	18.18	7	2	78	22
1980	25	8	32.00	68.00	6	2	24.00	5	3	63	37
1981	26	9	34.62	65.38	5	4	19.23	7	2	78	22
1982	17	5	29.41	70.59	2	3	11.76	4	1	80	20
1983	23	14	60.87	39.13	7	7	30.43	4	10	29	71
1984	21	7	33.33	66.67	3	4	14.29	6	1	86	14
1985	29	13	44.83	55.17	11	2	37.93	8	5	62	38
1986	36	19	52.78	47.22	9	10	25.00	11	8	58	42
1987	51	21	41.18	58.82	15	6	29.41	8	13	38	62
1988	40	17	42.50	57.50	12	5	30.00	9	8	53	47
1989	22	12	54.55	45.45	6	6	27.27	4	8	33	67
1990	47	35	74.47	25.53	20	15	42.55	13	22	37	63
1991	60	31	51.67	48.33	22	9	36.67	14	17	45	55
1992	62	37	59.68	40.32	26	11	41.94	21	16	57	43
1993	59	36	61.02	38.98	21	15	35.59	22	14	61	39
1994	34	17	50.00	50.00	13	4	38.24	9	8	53	47
1995	48	26	54.17	45.83	23	3	47.92	17	9	65	35
1996	89	48	53.93	46.07	35	13	39.33	34	14	71	29
1997	40	29	72.50	27.50	23	6	57.50	19	10	66	34
1998	59	37	62.71	37.29	31	6	52.54	22	15	59	41
1999	45	31	68.89	31.11	24	7	53.33	18	13	58	42
2000	43	31	72.09	27.91	27	4	62.79	19	12	61	39
2001	68	43	63.24	36.76	32	11	47.06	24	19	56	44
2002	45	30	66.67	33.33	24	6	53.33	19	11	63	37
Total	1,030	567	51.57	48.43	404	163	35.55	324	243	56.36	

than authors writing after 1985. The introduction of the Internet during the 1980s and the acceleration of the use of Internet databases no doubt contributed to the higher success rate of tracking authors who completed dissertations after 1985. For dissertations written 1960 through 1985, we located fewer than 50 percent of authors. For dissertations produced from 1985 to 2002, we located more than 50 percent of the authors.

For those authors currently employed by academic institutions, online faculty listings facilitated the task of tracking them. For some non-academic employment, web pages that advertise publications, reports, conferences, and personal information also assisted author tracking. Nevertheless, the Internet fails to track a significant portion of the dissertation authors in our database. Due to a variety of age-related factors such as retirement, death, inability or unwillingness to use the Internet, many authors were not found. Therefore, the analysis of employment is skewed to those who were found.

The success rate for author tracking revealed a few unpredicted findings. For example in 1983 we located an impressive 60.87 percent of the authors as compared to 1982 with 29.41 percent and 1984 with 33.33 percent. Similarly, in 1990 there was a 74.47 percent success rate, higher than a still noteworthy 54.55 percent in 1989 and 51.67 percent in 1991. These outliers may be a reflection of the job market cycle as much as particularities of our database. The success of tracking authors for these particular years could indicate the slight increase in the percentage of authors employed in university institutions. It is also useful to link the success rate in locating authors with the results presented in Table 1 of the Coding Analysis section. Table 1 reveals significant increases in dissertation production in the years preceding 1983 and 1990. Perhaps the academic job market opened in 1983 and 1990 or perhaps more of these authors were hired in response to the increase in dissertation productions a few years earlier. Again, it is important to remain cognizant of the fact that our database and the tracking of the authors in the database are both products of Internet searches. The results perhaps reveal as much about the Internet as a resource as they do about academic production. The fact that our work was carried out from the Spring of 2002 through the Spring of 2005 also shaped the resources available to the project.

The percentage of authors apparently employed in academia steadily increased over the 43 years studied. Whereas only 24 percent of authors were confirmed to be working within academic institutions in 1980, a staggering 62.79 percent were

identified in year 2000. This increase occurred in four stages. The period of 1960 through the mid-1980s revealed relatively lower levels of academic employment – possibly a reflection of the limitations of the Internet database, as well as limited openings in academia. In 1986 there was a slight increase in academic employment, with an average of 27.92 percent until 1989. Between 1990 and 1996, academic employment reached another peak, averaging 40.33 percent. This surge in academic employment may have been linked by mounting international interest in Islam, following the Gulf War of 1990–1 and other high profile world events, all of which feminists discovered had gendered outcomes. Finally, from 1997 to 2002 we located an average of 54.43 percent of the authors within academia, the highest average percentage for a five-year cycle in the period 1960–2002. In general, the steady increase in our authors' employment in academia suggests that universities have been becoming more interested in promoting studies on women and Islamic cultures. The data appear to indicate that women who do research on women and Islamic cultures are more likely to gain employment within academia than men with the exception of only two years – 1980 in which women and men enjoyed equal employment and 1983 in which men outnumbered women. While the ratio of women to men shifts from year to year, 1997 marks the steady increase of women's employment relative to that of men within the academic field. However, it was also the case that more women completed doctoral dissertations in EWIC related subjects.

Geographically, at least 50 percent of our authors found work within the United States, with the exception of 5 out of the 43 years covered in this project. In some years the percentage of authors working within the United States was very high (for example 78 percent in 1981, 86 percent in 1984, and 71 percent in 1996). While this figure is surely a reflection of the database which over-represents dissertations completed in United States institutions, authors completing dissertations in academic institutions outside the United States were also more likely to find work outside the United States. Unlike the authors working in female-dominated United States academia, women and men seemed equally likely to land employment outside the United States, and often the ratio favored the men. In more recent years (1997, 1998, 1999, 2001, 2002), however, there has been a steady rise in female academic employment outside the United States for those who completed dissertations on women and Islamic cultures.

CONCLUSION

This project set out to compile, as globally as possible, a list of the doctoral dissertations completed on women and Islamic cultures from 1950 to 2002. The goal was to analyze the subjects of research, document where and when the dissertations were completed, and track the career trajectories of those who completed the dissertations. Using rather strict criteria for inclusion (dissertations on Middle Eastern women, women in countries which were 85 percent Muslim majority, dissertations for which the abstracts explicitly mentioned women and Islamic cultures), and relying on Internet databases, we located 1,030 dissertations from 265 universities, of which 782 had abstracts. The majority of the dissertations (868) were produced in the United States and Canada. So few dissertations were completed (as represented in the Internet databases) in the period 1950–9, that we dropped that period from our analysis. From an average of 2.6 dissertations per year in the period 1960 to 1979, the rate of production increased to a yearly average of 23.5 in 1980–5, then 60.33 per year in 1991–3. The highest producing year was 1996, with 89 doctoral dissertations yielded from the Internet databases.

We identified a number of patterns based on the number of dissertations produced each year. While women have contributed to the production of doctoral dissertations since the establishment of the field of women and Islamic cultures, it was not until the mid-1980s that the number of female-produced dissertations began its ascent, peaking in the 1990s. While the majority of doctoral dissertations were completed by women, men also contributed to the growth of this field. We found that the category “values and beliefs” was the most frequently relevant category for all dissertations, but other categories also exhibited a high frequency – social organization, women’s roles, Middle East, education, gender and power, Islam, family-kinship, femininities-masculinities-sexualities, and work-wages. Several of these categories became less relevant in the most recent decade – cities, work-wages, family-kinship, Middle East, marriage, development-socioeconomic. The number of dissertations which broadly cover gender-general increased, as did those in the category of ethnicity, in the last decade.

We found that the institutions which produced the most dissertations as well as those which hired the most authors were also the ones in which women dominated the field. However, the universities which produced the most doctoral dissertations were not always the ones which hired the most

authors who wrote dissertations on women and Islamic cultures. Indeed, some of the top employers were outside academia – UNICEF and the World Health Organization – and often outside the United States. Indeed, 42.86 percent of the 567 authors who were tracked had found jobs outside the United States. Academic employment for those who completed dissertations on women and Islamic cultures appears to have increased over the years – from 24 percent in 1980 to 62.79 percent in 2000. We also found that there was indeed a pattern of research at certain universities, with some more likely to produce research on women and health (Johns Hopkins), others focusing on women and economic factors (Boston University), and others on rural-agricultural issues (Brown University). There were also regional specializations, with Brown, Indiana, Alberta, Toronto universities, and the University of California, Berkeley producing more dissertations on African women than on Middle Eastern women.

When the first researchers on this project began working, we had intended to focus on the period 1975–2000 and only to track the quantity of doctoral dissertations produced and where they were produced. As the project developed, we added researchers, expanded the time period, and increased the questions we asked of the data. Despite this, it has not been possible, in this document, to analyze or report all that could be plumbed from the massive database that has been accumulated.

Limitations in how the Internet databases which we used were constructed, lack of abstracts in the databases for many dissertations, language barriers, time constraints, funding, and our use of very strict criteria for inclusion of dissertations in the database constrained the outcomes. We are well aware that there are far more than 1,030 dissertations completed on women and Islamic cultures globally from 1960 to 2002. This could not have been an exhaustive project, but rather a suggestive project. Clearly more needs to be done.

Islam is a subject of worldwide public interest. The political unrest in the Middle East, heightened awareness of Islamist movements around the world, the real or imagined international linkages between political Islam and the global war of/on terror all helped focus national, international, and Internet media and scholarly attention on Islam. During the period covered, news became internationalized and media sites consolidated – CNN was founded in 1980, many regional media sites such as Aljazeera were founded in the next decades, and Internet use increased exponentially. The public interest in Islam grew dramatically in these years as heated

clashes engulfed a number of Islamic nations, including, at times, the military intervention of world powers – the Arab–Israeli Wars (1967, 1973), the Lebanese Civil War (1975–90), the Iranian Revolution (1979), the Iran – Iraq 1980–8, the Gulf War 1990–1, the attack on the World Trade Center (2001), the war in Afghanistan (2002), and the attack on Iraq (2003), as well as numerous bombings, hijackings, massacres of or by peoples in Muslim countries around the world (from Algeria to Holland to Sudan to Indonesia) over this period of time. The end of the Cold War seemed to shift Western, but especially United States, radar to Islam which, to the degree its adherents were seen as resisting Westernization while controlling mass amounts of the world's oil, quickly became defined as the new civilizational threat.

Many feminists, perceiving a gendered aspect to these and related events, turned their work to subjects concerning women and Islamic cultures. This 43-year period was simultaneously the period of the second wave of feminism, the United Nations Convention on the Elimination of All Forms of Discrimination Against Women (1979), and the United Nations decades on women (1975, 1985, 1995). The period was punctuated by international conferences, national reports, and the development of transnationalist feminist movements and scholarship. Eager to track the advancements of women abroad, feminists produced and consumed massive amounts of research on women and Islamic cultures, much of it in the form of doctoral dissertations. With such expansive amounts of information circulating in academic discourse worldwide, it became the goal of this project to begin the compilation of a database on doctoral dissertations on women and Islamic cultures, globally. While this project was not able to locate or access as many national and international databases as we had hoped, nevertheless we have made a beginning which others are invited to build on. Doctoral research encourages new and innovative thinking. Yet doctoral research is also channeled by institutional, financial, and intellectual constraints. It has not been the purpose of this project to specifically investigate the possibilities and limitations of doctoral research, but rather to provide the beginnings of data collection that will raise these questions for further scholarly inquiry. It is to be hoped that such inquiry will encourage universities to provide opportunities for new scholars to undertake research which they deem worthy.

There is an urgent need for scholarly work on women and Islamic cultures and there is an urgent need for the scholarly work which has been com-

pleted to be made accessible to the public. As global tensions soar, Islam has been increasingly projected onto the international stage as a “problem.” Sadly, Islam has been too frequently viewed through a lens that homogenizes and essentializes a highly diverse and complex array of cultures and histories and portrays them monolithically as backward and primitive. This view of Islam is often worked through similarly homogenized and monolithic depictions of Muslim women as “oppressed,” “backwards,” even “anti-modern.” Clearly, there is no better time than now to encourage international understanding of the diversities, complexities, and cultural and historical specificities within Islam. This is the time to demystify and scientifically ground the scholarship and popular understandings of the complex relationships between women and Islamic cultures. This project is intended to lay a small brick in that high road.

ABOUT THE AUTHORS

Spanning three years and several phases of research, this project is a collaborative effort of 14 undergraduate students at the University of California, Davis – a number of whom continued to work well beyond their graduation (Tony Beukers, Eva Brown, Rhyen Coombs, Megan Fowler, Monica Garcia, Beth Lansom, Fatima Malik, Andrea McNees, Marya Osucha, Emily Rostel, Michelle Sandhoff, Cristeta Shope, Paulina Telderer, and Nancy Wan). Garcia and Wan pioneered *Scholars and Scholarship*, joined early on by Coombs and Malik to create the foundational database of doctoral dissertations. The database was further expanded by Beukers, Rostel, Sandhoff, and Shope. Malik and Coombs created the Keyword Categorization List, which was later converted into a Keyword Narrative by Lansom. The first trials of coding were conducted by Coombs, Malik, Osucha, Sandhoff, and Wan, whose findings were later revised and updated by Fowler, Lansom, McNees, Shope, and Telderer. Beukers, Lansom, Sandhoff, and Shope produced graphs and charts representing the trends we found in the data. Brown, Garcia, Osucha, Sandhoff, and Wan tracked dissertation authors to their current careers through Internet searches. Beukers, Brown, Lansom, Osucha, Sandhoff, Shope and Wan analyzed the data to capture the correlations between dissertation authors and their academic versus non-academic career outcomes. The bibliography, which records each of the dissertations represented in our study, was organized by Shope and Telderer and compiled and edited by Beukers, Lansom, and Shope. All team members contributed components to the end prod-

uct. McNees and Telderer compiled the final draft, which was then edited professionally.

ACKNOWLEDGMENTS

First, we would like to express our sincerest gratitude to Dr. Suad Joseph, Professor of Anthropology and Women and Gender Studies and Director of the Middle East/South Asia Program at the University of California, Davis. The idea for this project came from Dr. Joseph. Initially she planned this as background research for her Introduction to Volume I. She recruited the interns to work on this project, largely through her classes at UC, Davis. As the project grew, she offered us ownership of the research and authorship. She met with us weekly or biweekly for three years to guide and mentor us, every step of the way. She funded parts of the work that needed to be done, gave us access to the EWIC Author Database she had constructed, and access to her computer and other graduate research assistants. Her vision enabled us to undertake a project of a scope that few undergraduates experience. Her enthusiasm and extraordinary dedication to the project encouraged us to press on with the hard work. Under her direction, we have gained an invaluable experience. Our admiration and appreciation for Dr. Joseph surpasses our words. She is a mentor, a teacher, a friend, a leader, and an inspiration.

The culmination of our project resulted not only from the hard work of 14 interns but also from the support and assistance of a multitude of office workers, computer assistants, editors, research assistants, translators, librarians, mentors, friends, and family members who aided in the exploration, expansion, and completion of our research. We would like to thank the staff at the University of California, Davis Shields Library. The librarians, staff, and facilities greatly supported our endeavor. Linda Kennedy, head of Government Information and Maps Department at Shields Library helped discover sources for obtaining dissertation titles. Librarian Daniel Goldstein provided assistance in expanding our dissertation database with the inclusion of French authors. Ali Pezeshkpour, a UC, Davis undergraduate majoring in French, furthered this process as well. German dissertations became part of our database with the guidance of Barbara Hegenbart, head of Agricultural and Resource Economics Library, Shields Librarian Oprintsa Popa, and UC, Davis sociology major Matthew Schellenberg. Computer assistance proved invaluable to our project and its team members.

We would also like to thank Brill and Brill's staff and editors. Brill embraced a three-year long re-

search project completed by undergraduate interns under the direction of Suad Joseph. They extended a helping hand by providing the interns with helpful suggestions, answering research questions, and providing access to Brill's EWIC author database. EWIC Associate Editors Asfaneh Najambadi and Seteney Shami showed us how to create parameters for collecting relevant dissertations. Brill senior acquisitions editor Olaf Köndgen provided links and names of international databases, especially for French and German dissertations. Brill assistant editor Ingrid Heijckers provided a guideline for creating the bibliography for the 1,030 dissertation titles.

Additionally, Dr. Joseph's graduate students, research assistants, and computer assistants were enormously helpful. Tracy Smith, a graduate student in cultural studies, aided in our initial database creation and organization. Razzan Zahra and Rim Zahra, graduate students in education, reviewed 1,500 dissertation titles and abstracts to eliminate those which did not fit our criteria for inclusion in the study. We cannot thank them enough for helping to carefully screen each dissertation to ensure it contained references to Muslim women or referred to Islam or an Islamic majority society. Fawn Scheer, graduate student in international agricultural development, Bettina Schneider, graduate student in Native American studies, and Suad Joseph's computer assistants Raja Venkataramani, Andrey Dub, and Jerry Lee all deserve recognition for their efforts to provide troubleshooting and computer technology assistance.

The good cheer with which they received a continuous line of interns invading their office space was generous. Eddie Ng, UC, Davis Anthropology office staff member, helped with copies, registering internship units for students, as well as other general assistance to our project and its workers. Monique Salas, a recent graduate of UC, Davis, assisted in the project by coding abstracts for a brief time. Lysistrata Munson, another recent UC, Davis graduate, aided in assigning genders to dissertation authors with Muslim names. We must finally thank all our friends and families for tolerating our outbursts of frustration, our celebrations of success, and our frequently long work hours. To husbands, mothers, fathers, grandparents, children, and close friends we extend a hearty thank you for supporting us through the many months and years of our research. This project required from all the authors enormous sacrifice as we put families on hold, took incompletes in some courses, spent hours driving to and from group and individual meetings, searching and searching again for data and then working and

reworking the data, the analysis, the writing. We thank all those who contributed and made the Scholars and Scholarship project possible. While we take responsibility for its limitations, we encourage other researchers to tap this vast source of knowledge production on women and Islamic cultures and build on the data and findings offered here.

NOTES

- ¹ <<http://www.lib.umi.com/dissertations/>>
- ² <<http://www.oclc.org/worldcat/default.htm>>
- ³ <<http://catalogue.bl.uk>>
- ⁴ <<http://www.crl.uchicago.edu>>
- ⁵ <<http://www.abes.fr/abes/DesktopDefault.aspx?Loupe=Moin>>
- ⁶ <<http://www.ddb.de/>>
- ⁷ <<http://www.collectionscanada.ca/thesescanada/index-e.html>>
- ⁸ <www.muslim-names.co.uk>

Appendix

The Keyword Categorization List is a descriptive list of the categories used to code the abstracts of the doctoral dissertations in the Scholars and Scholarship database. The categories include 65 headings grouped into series of closely related topics. The topics within each category are specific words used in the abstracts by their authors to describe the dissertation. Each abstract was coded by two of the Scholars and Scholarship researchers. Differences in coding were resolved through discussions. Given the limitations of using abstracts to code full dissertations, the coders preferred to err on the side of inclusiveness. Dissertation abstracts covered, and were coded under, multiple categories.

Keyword Categorization List

1. Africa: encompassing the entire continent of Africa. Northern African countries, such as Egypt and Morocco, were also categorized as Middle East.
2. Americas: composed of countries and cities from the United States, Canada, Mexico, Central and South America. Examples: New York, Bolivia, Toronto.
3. Arts and Performing Arts: includes oral tradition, as well as painting, murals, dancing, music. Examples: painting, storytelling, aesthetics, embroidering.
4. Body, Adornment: body image and dress and body embellishment. Examples: body weight, garments, henna, veiling.
5. Capitalism, Market Economies: focusing on market economies and capitalism, or economic systems of countries utilizing the market economy. Examples: supply and demand, consumerism.
6. Central Asia: Northern Central Asia, former Soviet states. Examples: Azerbaijan.
7. Children and Youth: relating to children and/or adolescents. Examples: schoolgirls, children and television watching, child labor, teenagers.
8. Christianity: religion of Christianity. Examples: Jesus, the Bible, Catholicism, missionaries.
9. Cities: encompassing urban aspects, especially when contrasted with rural society. Examples: urbanization, adaptation to urban life, large cities.
10. Class: relating to a class, caste, or other complex stratification systems. Examples: middle class of the United States, domestic elites, working class.
11. Colonialism: relating to colonization/domination by another state, present or former. Examples: British rule, postcolonial, Western colonialism.
12. Crime: relating to acts against the law, state or customary. Examples: wife beating, rape, domestic violence.
13. Demography: encompassing the study of human population, especially size, density, distribution, and vital statistics. Examples: population, population growth, population make-up.
14. Development, Socioeconomic: involving the connected social and economic development of a society or group. Examples: socioeconomic status, female access to resources, poor.
15. East Asia, South East Asia: countries and cities from China to the Asian island nations south of and east of China. Examples: Indonesia, Tokyo, Philippines, Malaysia.
16. Economic Factors, General: having to do with the system of producing, distributing, and consuming goods and services. Examples: commercial growth, business, resources, investments, industrialization, market sectors.
17. Education: encompassing teaching and learning, including elementary, secondary, and vocational learning, as well as informal or religious teaching. Examples: adult education, reading, literacy, teachers, Islamic education.
18. Environment: relating to natural and constructed material settings and their interaction with human societies. Examples: ecology, natural disaster, environmental pollution.
19. Ethnicity: involving race and cultural identity. Examples: Arab Americans, cultural identity, minority, acculturation.
20. Europe: nations located on the continent of Europe. Examples: Belgium, Turkey, Spain.
21. Family Law: laws dealing with marriage, divorce, child custody, and inheritance. Examples: marriage rights, Muslim family law, divorce law.
22. Family, Kinship: relating to cultural notions of kinship. Examples: family unit, daughter, patriarchy, polygamy.

23. Femininities, Masculinities, Sexualities: pertaining to cultural notions and practices of gender and sexuality. Examples: heterosexuality, abstinence, courtship, manhood, virginity.
24. Gender and Power: referring to differences between genders relating to access to resources, authority, decision-making. Examples: gender inequality, male domination, sex discrimination, exploitation of women.
25. Globalization: the modern traffic of people, products and ideas around the world. Examples: Westernization, transnational, foreign labor.
26. Health: relating to medical and mental well-being or illness. Examples: AIDS, breast cancer, immunization, medicine, nutrition, mortality.
27. History, 1850–present: having to do with historical events occurring from 1850 until the present time. Examples: Second World War, Second Wave Feminism, Gulf War.
28. History, 7th century to 1850: relating to historical events occurring before 1850 but after the 6th century. Examples: First-century Islam, early Ottoman.
29. History, pre-Islamic: historical events occurring before the 7th century. Examples: Ammonites, biblical literature, Ugarit.
30. Housing: relating to shelter, lodgings, or dwellings. Examples: residence hall, designing homes, home ownership.
31. Human Rights: relating to conventions and norms articulated as inalienable properties of persons. Examples: women's rights, legal discrimination, persecution of women.
32. Identities, Gender and General: labels or definitions a society or person uses to describe him or herself. Examples: ethnic identity, cultural identity, Islamic identity, self identity.
33. Ideologies: relating to systematic world-views. Examples: modernism, Soviet ideology.
34. Islam: relating to the religion of Islam. Examples: contemporary Islam, Sufism, Qur'an, *sunna*, *'ulamā'*.
35. Judaism: relating to the religion of Judaism. Examples: Jewish community, Judaic law, Orthodox practice, synagogue.
36. Languages: encompassing spoken and written language, as well as the learning of language. Examples: Arabic, grammar, pronunciation, French.
37. Law, legal reform: involving a state's legal statutes. Examples: legal reform, rape policy.
38. Literature: encompassing written literary work, including religious texts. Examples: Bible, classical Arabic literature, female authors, romance fiction.
39. Marriage, Marital Relations: having to do with either marriage ceremonies and traditions or familial relationships concerning marriage. Examples: arranged marriage, bride, dowry, exogamy, weddings.
40. Media, pop culture: including entertainment or news media, including film, television, newspapers, music, celebrities, fashion fads, etc. Examples: advertising, female imagery, mass communication.
41. Middle East: countries and cities from North Africa to West Asia. Examples: Algeria, Egypt, Iran, Saudi Arabia, Turkey.
42. Migration: involving the geographic movement of people. Examples: diaspora, emigration, expatriates, labor migration, refugee.
43. Nation, Nationalism: encompassing nation building as well as national sentiment. Examples: national identity, nation building, nationhood.
44. Parenting: having to do with child rearing or child care. Examples: adoption, breastfeeding, maternal values.
45. Pastoralism, Nomadism: relating to societies which depend on raising animals. Examples: tribalism, nomad.
46. Politics: relating to governance of a state. Examples: political agenda, party structure, political oppression.
47. Professions: pertaining to employment fields requiring specialized education. Examples: nursing, teachers, medical field.
48. Psychology, Self: encompassing mental well-being and identity. Examples: anxiety, counseling, depression, personality, self-perception.
49. Public, Private Space: referring to areas of public and private living. Examples: domestic sphere, gender segregation, women's domain.
50. Racism: actions which privilege one group of people over another, based on assumptions of race. Examples: skin color, social inequality, social and racial barriers.
51. Religion, General: relating to a religion. Examples: female saints, spirituality, Sufism, worship, Zoroastrianism.
52. Reproduction: encompassing the creation and bearing of children. Examples: childbirth, birth control, birth weight, fertility, procreation.
53. Rural, Agriculture: referring to societies in agrarian economies or countryside. Examples: farmers, gardens, rural community, village.
54. Science, Technology: research as well as the technical innovation. Examples: computer technology, biology, medical equipment.
55. Social Organization: structure of a society. Examples: community, socialization, social networks, social status, stratification.

56. South Asia: countries and cities of South Asia. Examples: India, Bangladesh, Punjab, Sri Lanka.
57. The State: relating to the formal authority and structure of a state government. Examples: authoritarianism, democracy, imperialism, military regimes.
58. Theory, General: relating to an idea or philosophy. Examples: development theory, feminism, postmodern philosophy.
59. Travel, leisure: encompassing travel for pleasure and other recreational activities. Examples: leisure time, relaxation, golf, tourism.
60. Values, Beliefs: system of thoughts and feelings toward the world around. Examples: altruism, attitudes, modesty, social norms.
61. Violence against Women: relating to aggressive behavior against females. Examples: battered women, rape, domestic violence.
62. War, Resistance, Revolution: referring to violent or revolutionary movements to enact social or state change. Examples: freedom fighters, Iranian Revolution, military regimes.
63. Women's Movements and Organizations: movements and/or organizations created by or for women. Examples: the Beijing Conference, emancipation, feminist movement, women's groups.
64. Women's Roles: relating to the expectations or behaviors of women. Examples: changing roles of women, domestic responsibility, housewives.
65. Work, Wages: encompassing the labor market, field of employment and compensation of workers. Examples: blue collar, career, higher income, wage determinants, job satisfaction.

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- the publication number is AAT 9811498
- DAI stands for Digital Abstracts International

2) Theses Canada Portal

McKay, F. Sherry. *Le Corbusier, negotiating modernity: Representing Algiers, 1930-1942*. University of British Columbia. 1994. Abstract in Theses Canada Portal, AMICUS nr. 15004547.

- AMICUS number is the number assigned by Canada's National Online Catalogue

3) Agence Bibliographique de l'enseignement supérieur

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- numéro de notice is the notification number. There were two numbers that the website provided us: "numéro de notice" and "num. national de thèse." We picked the numéro de notice.

If there was no abstract and no information about the title (i.e. publication number, etc.) then we listed only the author, title, institution, and year. However, if there was no abstract but it had a publication number, we added that in with the title.

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